



SUMMER PACKET

Rising
**5th
Grade**



June 1, 2026

Dear Rising 1-5 Families,

With summer around the corner, we have been hard at work reflecting on prior years and compiling meaningful activities that you and your children can do this summer. As research states, students can experience up to a 40 percent loss in skills over the summer and we would like to ensure that our Lehrman students do not experience this. Therefore, the teachers and I have spent a great deal of time selecting the most engaging and necessary activities that your children should be able to easily complete, all the while keeping their minds active and current.

Every student entering grades 1-5 will receive a summer packet. This packet is meant to be a review of previously learned skills and an opportunity for practice over the summer. We have selected pages in most academic disciplines: math, reading comprehension and grammar. Please have your child complete this packet and bring it on the first day of school. Additionally, each grade has a required book. This book should also be read before returning to school.

As you will see each grade looks different, as it is tailored specifically to the students entering that grade. Additionally, we would like to let you know that all of our Lehrman apps will be open all summer for you to use. You may access them through the student home page.

Your child will be bringing home their summer work today. It will also be available on our Lehrman website. Thank you in advance for your collaboration. Have a great summer!

Required Summer Reading:

Rising 1st Graders- The Night Before First Grade by, Natasha Wing

Rising 2nd Graders- Frog and Toad are Friends by, Arnold Lobel

Rising 3rd Graders- Magic Tree House (select a book from this series) by, Mary Pope Osborne

Rising 4th Graders- The Lemonade Wars by, Jacqueline Davies

Rising 5th Graders- The Million Dollar shot by, Dan Gutman

Warmest regards,

Raquel Heisler

Director of Education

The Million Dollar Shot



NOVEL STUDY

Name: _____

Before Reading:

Predict: Look at the cover and read the chapter titles. Make a prediction of what this book is about.

After Chapter 1: Eddie "Air" Ball

Point of View: From which point of view is this story written?

- a) First person
- b) Third person

Which word(s) helped you to determine the point of view?

Reflect: *"I can shoot the daylights out of the ball."*

Eddie is a good shooter, so why does he have trouble shooting in a real game?

Figurative Language: Write the type of figurative language used in the Chapter 1 excerpt.

hyperbole	simile	metaphor
alliteration	personification	onomatopoeia

"I can shoot a bow and arrow like a laser beam."

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"I heard the guys snickering as we filed into the locker room."

snicker - _____

Which is **not** a synonym of snicker?

- a) comfort
- b) laugh at
- c) mock



After Chapter 2: Annie Oakley

Reread to Clarify: *"Annie's last name is Stokely, but I call her Annie Oakley."* Why does Eddie call her Annie Oakley?

Reflect: *"Where'd you learn how to shoot so good?"*

How did Annie learn to shoot basketball so well?

- a) Her father taught her how to shoot.
- b) Her uncle once played professional basketball in Spain.
- c) Her brothers have been teaching her to shoot since she was a two year old.

Figurative Language: Write the type of figurative language used in the Chapter 2 excerpt.

hyperbole	simile	metaphor
alliteration	personification	onomatopoeia

"The thing I noticed right away was that Annie was totally bald. I mean bald as a lightbulb."



Cite Evidence: Cite one piece of evidence from the chapter to support the following statement:

Eddie was impressed that Annie made a shot with her eyes closed.

- 1) _____

Reread to Clarify: *"...I bumped into Ty and Johnny at the Quik-Mart and they looked at me suspiciously."*

Why did Ty and Johnny give Eddie a hard time at the Quik-Mart?

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"I was shooting and sulking when this African-American girl I'd never seen before walked over."

sulking - _____

After Chapter 3: Don't Be a Fink

Infer: How does Eddie's mother feel about the two of them living in the trailer? Cite evidence to support your answer.

Compare and Contrast: Compare and contrast how Eddie and his mother feel about Finkles.

Vocabulary - Synonym and Antonym: Write a synonym and an antonym of the underlined word.

"Our trailer is tiny, even for a trailer, so Mom and I were bumping into each other..."

Synonym of tiny: _____

Antonym of tiny: _____

Infer: How does Eddie's mother feel about her job at the Finkle factory?

- a) She enjoys working at the factory.
- b) She does not like the job but she does like the people she works with.
- c) She hates working at the factory.

Figurative Language: Write the type of figurative language used in the Chapter 3 excerpt.

hyperbole	simile	metaphor
alliteration	personification	onomatopoeia

"When the bus passed the Finkle Foods factory, some of the kids hooted."

Reflect: Why doesn't Eddie's mother quit her job at the factory?

Connect: Does a Finkle sound like a treat you would like to try? Why or why not?

After Chapter 4: The Contest

Reread to Clarify: Why was Eddie's mother surprised to hear George Finkle is going to give away one million dollars?

Vocabulary: *"Believe me, George Finkle will find a way to weasel out of paying the money. No way he's going to pay out a million bucks for sinking a crummy foul shot."*

What does weasel out most likely mean?

- a) to try to get out of an obligation or commitment, especially in a cowardly way
- b) to make certain that a tentative arrangement or one made earlier is firm
- c) to satisfy a need for something

Infer: How does Annie feel about Finkles? Cite evidence to support your answer.

Reread to Clarify: Why is Eddie unable to enter the contest?

Vocabulary - Prefix: *"Employees, their families, and associates of Finkle Foods are ineligible."*

Underline the base word and circle the prefix in:

ineligible

What does the prefix mean? _____

In which word does the prefix '*in-*' mean the same as it does in '*ineligible*':

- a) intermediate
- b) instructions
- c) incomplete

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"Mom's a little bitter about Finkle, in case you haven't noticed."

bitter - _____

After Chapter 5: Good News and Bad News

Reflect: *"...we were surprised to see my mom and her dad sitting next to each other on lawn chairs..."*

Why were Eddie's mother and Annie's father home so early from work?

Infer: How did Eddie react when he learned his mother was fired?

- a) angry; furious
- b) delighted; pleased
- c) upset; distraught



Reflect: What was the *one good thing* that came from Eddie's mother being fired?

Connect: Eddie decided to enter Annie's poem in the contest. Whose poem did you prefer?

- a) Annie's poem
- b) Eddie's poem

Summarize: Summarize Chapter 6. Be sure to include the central (main) idea of the chapter.

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[illegible]

After Chapter 7: The Secret

Analyze: *"I got ice water in my veins."* What did Eddie mean when he told Annie *he has ice water in his veins*?

Cite Evidence: Cite one piece of evidence from the chapter to support the following statement:

Annie is taking Eddie's million dollar shot very seriously and she wants him to do the same.

1)

Reread to Clarify: *"If you're gonna shoot your best, you gotta shoot with the best."* Mr. Stokely brought Eddie a new basketball, what did Mr. Stokely want in return for the basketball?

Infer: How did Mr. Stokely react when Eddie took a jump shot from the foul line?

- a) amused; pleased
- b) surprised; shocked
- c) uninterested; unconcerned



Reflect: What does Mr. Stokely want Eddie thinking about as he prepares to take a foul shot?

- a) making the foul shot
- b) his family
- c) nothing

Vocabulary - Synonym and Antonym: Write a synonym and an antonym of the underlined word.

"You know, Eddie, everybody knows you're a lousy basketball player."

Synonym of lousy: _____

Antonym of lousy: _____

Reread to Clarify: *"Annie told me you almost made it to the pros."* Why didn't Mr. Stokely make it to the NBA?

After Chapter 8: Something's Going On

Read for Details: How many foul shots per day did Mr. Stokely instruct Eddie to take?

- a) 50 foul shots per day
- b) 150 foul shots per day
- c) 500 foul shots per day



Vocabulary: *"The next day after school, I begged Annie to go to the gym to help me practice. Reluctantly, she agreed."*

What does the word reluctantly most likely mean?

- a) ready to do something without being forced
- b) cooperative and enthusiastic
- c) feeling or showing no willingness or enthusiasm to do something

Infer: *"Do you think something's going on between my dad and your mom?"* How does Eddie feel about his mother and Mr. Stokely dating?

- a) He likes the idea of them dating.
- b) He does not like the idea of them dating.
- c) He does not care.

Predict: Who do you think is videotaping Eddie as he shoots foul shots?

After Chapter 9: A Strange Visitor

Create Mental Images: Good readers form images in their minds as they read. Draw an image of how you visualized George Finkle.



Figurative Language: Write the type of figurative language used in the Chapter 9 excerpts.

hyperbole	simile	metaphor
alliteration	personification	onomatopoeia

"I wondered how many Finkles he'd eaten in his lifetime. He actually looked like a giant Finkle."

"You've been quiet as a mouse all day. Something must be on your mind."



Reread to Clarify: Why did Mr. Finkle *really* want to talk to Eddie? What does he want Eddie to do? What will Eddie get in return?

Reflect: "*I needed advice.*" What did Eddie's mother suggest he do about the million dollar shot?

- a) She suggested Eddie try to make the shot.
- b) She suggested Eddie miss the shot.
- c) She suggested Eddie talk to Mr. Stokely before making up his mind.

Connect: What do you think Eddie should do? Do you think he should try to make the shot? Explain your reasoning.

After Chapter 10: A Show of Appreciation

Reread to Clarify: *"He was trying to make me an offer I couldn't refuse."* Mr. Finkle decided to make Eddie's decision more difficult. What additional bribery did Mr. Finkle add to the deal?

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"Mr. Finkle, 'I said, trying my best to sound assertive."

assertive - _____

Infer: How do you suppose Mr. Finkle felt about Eddie's decision to try to make the foul shot? Cite evidence to support your answer.

After Chapter 11: The Mystery Friend

Cause and Effect: Fill in the cause.

Cause: _____

Effect: Eddie missed his first five foul shots on the old backboard he has been so great shooting at.

Reflect: "*Keep your mouth shut.*" Why did Annie suggest Eddie not tell anyone about the threats and pranks?

Reflect: "*An Achilles heel is a weakness, and you've got one.*" What is Eddie's Achilles heel?

After Chapter 12: Fame, Fortune, and Finkle

Parts of Speech: *"What do you eat for breakfast?"
and other silly stuff."*

Which part of speech is silly as used above?

- a) adjective
- b) conjunction
- c) noun



Cite Evidence: Cite one piece of evidence from the chapter to support the following statement:

Eddie's mother is confident that Eddie is going to make the million dollar shot.

- 1) _____

Connect: How do you think the newspaper article made Eddie feel? Do you think it will help his confidence? Why or why not?

After Chapter 13: What If I Miss?

Reread to Clarify: *"We were the ones who spray painted the backboard."* Why did Ty and Johnny pull pranks on Eddie?

Reread to Clarify: *"We're sorry, Eddie."* Why did Ty and Johnny apologize to Eddie? What happened causing them to apologize to Eddie and hope he sinks the foul shot?

Reflect: What is Eddie going to buy if he sinks the million dollar shot?

After Chapter 14: The Million Dollar Shot

Cite Evidence: Cite one piece of evidence from the chapter to support the following statement:

Annie's father is not fond of George Finkle.

1) _____

Compare and Contrast: Compare and contrast Eddie's and Annie's mood as they watched Eddie's mother and Annie's father kissing.

Parts of Speech: "Whoa! Mr. Stokely said, alarmed."

Which part of speech is Whoa! as used above?

- a) adjective
- b) interjection
- c) noun



Figurative Language: Write the type of figurative language used in the Chapter 14 excerpt.

hyperbole	simile	metaphor
alliteration	personification	onomatopoeia

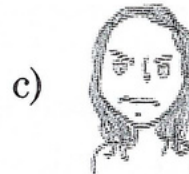
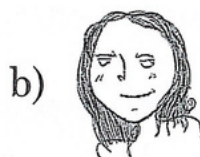
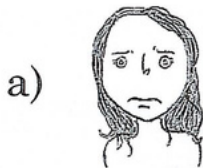
"...there they were, Mom and Mr. Stokely, wrapped around each other like a couple of tangled-up vines."

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"Annie looked at me and smirked. We both knew that Finkle didn't want me to have a chance to warm up before my million dollar shot."

smirked - _____

Which of the following faces is smirking?



"To get over the nervousness of my first plane ride, I got real goofy and obnoxious."

obnoxious - _____

Cite Evidence: Cite one piece of evidence from the chapter to support the following statement:

Eddie was nervous as he walked onto the court.

1) _____

Reflect: What are two ways Mr. Finkle tried to upset or distract Eddie as he prepared to take the million dollar shot?

1) _____

2) _____

Cause and Effect: Fill in the effect.

Cause: Eddie says he cannot do it. He gives the ball to Annie so she can take the shot. Annie prepares to shoot.

Effect: _____

Vocabulary: *"We tried to get an interview with young Eddie Ball. But he's in seclusion somewhere in a New York hotel tonight."*

What does the word seclusion most likely mean?

- a) somebody or something included in a group or mixture
- b) the condition of being cut off from others, or from other places
- c) able to be used, obtained, or relied on; able to be gotten

Infer: *"...she looked at me and deliberately closed her eyes."* How did Eddie initially feel when he realized Annie wanted him to take the million dollar shot with his eyes closed? Cite evidence to support your answer.

Predict: *"I took a deep breath. I raised the ball up. I bent my knees. I shot."* Do you think Eddie is going to sink the big shot?

- a) Sure.
- b) No way.



After Chapter 15: Slow Mo

Vocabulary - Prefix: *"Unconsciously or not, I gave the ball a little extra push."*

Underline the base word and circle the prefix in:

unconsciously

What does the prefix mean? _____

In which word does the prefix 'un-' mean the same as it does in 'unconsciously':

- a) uniform
- b) underwear
- c) unfold

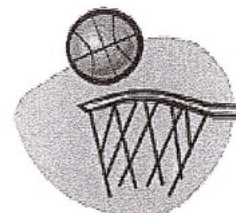
Figurative Language: Write the type of figurative language used in the Chapter 15 excerpt.

hyperbole	simile	metaphor
alliteration	personification	onomatopoeia

"It kept right on rolling around the rim two more revolutions, as if it was caught in a whirlpool."

Infer: Which best describes the mood throughout the chapter?

- a) amusing
- b) exciting
- c) suspenseful



After Chapter 16: The End?

Connect: Would you rather see Eddie make the shot or miss the shot? Explain your thinking.

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"And so many stories have these happy, sappy endings."

sappy - _____

After Chapter 17: Okay, the Real Ending

Infer: How did Annie and her father react when the ball went through the hoop?

- a) They were cool, calm, and collected.
- b) They were disappointed.
- c) They were ecstatic.

Infer: How did Mr. Finkle feel when he saw Eddie make the million dollar shot? Cite evidence to support your answer.

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"You know, now that you're a millionaire, people will expect you to act dignified."

dignified - _____

Figurative Language: Write the type of figurative language used in the Chapter 17 excerpt.

hyperbole	simile	metaphor
alliteration	personification	onomatopoeia

"She grabbed me and wrapped her arms around me like a boa constrictor."



Reflect: What did Annie mean when she said to Eddie, "*the world is your oyster?*"

Reread to Clarify: How did Eddie spend his million dollar winnings?

Vocabulary - Prefix: "*Our first official act as a company was to rehire all the workers Finkle laid off.*"

Underline the base word and circle the prefix in:

rehire

What does the prefix mean? _____

In which word does the prefix '*re-*' mean the same as it does in '*rehire*':

- a) readily b) rescue c) refill

Infer: Which best describes the mood at the conclusion of the story?

- a) chaotic
b) gloomy
c) joyful



After Finishing the Story:

Character Traits: Identify and describe one character trait of Eddie Ball.

- Use two pieces of evidence from the text to support your answer.
- Circle your character trait and underline your evidence from the story.

Sequence of Events: Put the following events in chronological order using the numbers 1 through 12.

- _____ Eddie wins the contest. He tells Annie he will give her half of his winnings.
- _____ Eddie, his mother, Annie, and her father go to New York City. The kids see Eddie's mother and Annie's father kiss.
- _____ Eddie starts dealing with pranks and threats. Mr. Stokely tells Eddie his Achilles heel is distraction.
- _____ Mr. Finkle takes Eddie to a private box before the big shot. Eddie is terrified as he prepares to shoot.
- _____ Eddie learns about the contest. He is disappointed that he and Annie cannot enter the contest.
- _____ Eddie tells Mr. Finkle he is going to try to make the million dollar shot. Mr. Finkle is not pleased.
- _____ Eddie's mother and Annie's father are fired from Finkle Foods. Eddie enters the contest with Annie's poem.
- _____ Ty and Johnny tell Eddie they pulled the pranks on him. They apologize and tell him to sink the shot.
- _____ Eddie buys Finkle Foods. The factory is retooled to make Air Crunchies. They rename it "The Air Ball Company."
- _____ Annie is angry when Eddie starts goofing off. Mr. Stokely teaches Eddie the secret of shooting.
- _____ Eddie makes the shot. Eddie celebrates while Mr. Finkle sobs. Eddie is presented the check.
- _____ Mr. Finkle comes to Eddie's home to talk with him. He tells Eddie if he purposely misses the shot, he will give his mother her job back.



Author's Purpose: What was the author's purpose for writing *The Million Dollar Shot*?

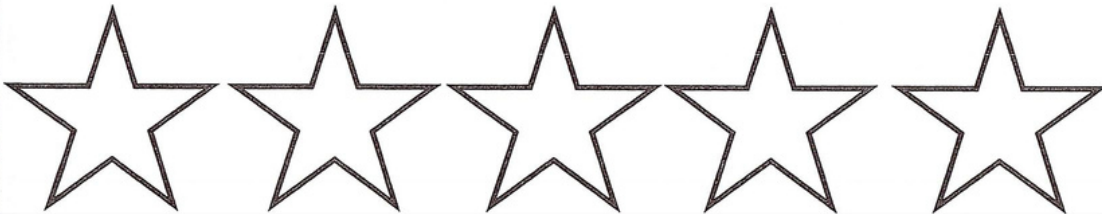
- a) To persuade
- b) To inform
- c) To entertain

Dan Gutman



Rating: How many stars would you rate this book?

- 1 being terrible and 5 being awesome.
- Be sure to color or shade your rating!



Connect: If you sank the big shot, what would you have done with the million dollars?

The Million Dollar Shot Word Jumble



KINLEF

8		3			

SILNIAOUA

								7

DEIDE

		1		

LONLIIM

						9

NEINA

				6

HOACC

--	--	--	--	--



BEBRI

5				

KB TALBASLE

									11 4

TECSTNO

	2		10			

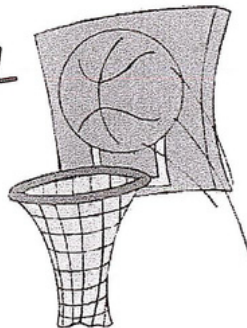
HIDDEN MESSAGE:

			!							!
1	2	3		4	5	6	7	8	9	10 11

The Million Dollar Shot Word Shot



AIR BALL
ANNIE
BASKETBALL
BRIBE
COACH
CONTEST
DOWNSIZE
EDDIE
FINKLE
FOUL SHOT



FRIENDS
LOUISIANA
MILLION
MONEY
MOTHER
MR. STOKELY
NBA FINALS
NEW YORK CITY
PRANKS
TRAILER

Name _____

Place Value Color by Number: Sea Horse

Solve each problem.

① 6,382 The value of an eight worth 100 times the value of the eight in the number above.	② $5,000 \div 500 =$	③ 80 tens =	④ 1,758 The value of an eight worth 10 times the value of the eight in the number above.
⑤ $50,000 \div 50 =$	⑥ $800 \div 100 =$	⑦ Write as a base-ten numeral: <i>Forty thousand, fifty-two</i>	⑧ Write as a base-ten numeral: $4 \times 100,000 + 5 \times 1,000 + 2 \times 1$
⑨ Write as a base-ten numeral: <i>Four hundred thousand, five hundred twenty</i>	⑩ Write as a base-ten numeral: $40,000 + 500 + 20$	⑪ Write as a base-ten numeral: <i>Forty-five thousand, two hundred</i>	⑫ Write as a base-ten numeral: $4 \times 10,000 + 5 \times 1,000 + 2 \times 10$
⑬ Compare the numbers below using <, >, or =: 92,932 ____ 92,923	⑭ Compare the numbers below using <, >, or =: 530 ____ $5 \times 100 + 3 \times 10$	⑮ Compare the numbers below using <, >, or =: 99,887 ____ 121,561	⑯ Which of the following numbers has the greatest value? 4,502 4,052 4,520
⑰ Round to the closest ten thousand: 445,021	⑱ Round to the closest hundred: 451,889	⑲ Round to the closest hundred: 451,985	⑳ Round to the closest ten: 452,024

Name _____

Multiplication Color by Number: Dolphins

Solve each problem. Show your work.

1

$$\begin{array}{r} 2093 \\ \times \quad 3 \\ \hline \end{array}$$

2

$$\begin{array}{r} 83 \\ \times 26 \\ \hline \end{array}$$

3

$$\begin{array}{r} 56 \\ \times 49 \\ \hline \end{array}$$

4

$$\begin{array}{r} 99 \\ \times 20 \\ \hline \end{array}$$

5

$$\begin{array}{r} 77 \\ \times 34 \\ \hline \end{array}$$

6

$$\begin{array}{r} 1,528 \\ \times \quad 4 \\ \hline \end{array}$$

7

$$\begin{array}{r} 91 \\ \times 18 \\ \hline \end{array}$$

8

$$\begin{array}{r} 3,147 \\ \times \quad 2 \\ \hline \end{array}$$

9

$$\begin{array}{r} 67 \\ \times 27 \\ \hline \end{array}$$

Name _____

Division Color by Number: Sharks

Solve each problem. Show your work.

1

$$8 \overline{) 1,400}$$

2

$$5 \overline{) 915}$$

3

$$9 \overline{) 2,160}$$

4

$$4 \overline{) 828}$$

5

$$6 \overline{) 1,284}$$

6

$$3 \overline{) 864}$$

7

$$7 \overline{) 2,758}$$

8

$$2 \overline{) 838}$$

9

$$5 \overline{) 1,785}$$

Fractions Color by Number: Squid

Solve each problem. Show your work.

1 List fractions equivalent to $\frac{1}{4}$ from picture:	2 List fractions equivalent to $\frac{2}{5}$ from picture:	3 Color all fractions equivalent to $\frac{1}{3}$ from picture:
4 $\frac{14}{21} = \frac{\square}{3}$	5 $\frac{5}{15} = \frac{\square}{45}$	6 $\frac{9}{12} = \frac{3}{\square}$
7 Which fraction is less than $\frac{1}{2}$? a. $\frac{2}{4}$ b. $\frac{1}{3}$ c. $\frac{2}{3}$ d. $\frac{6}{12}$	8 Which fraction is more than $\frac{1}{2}$? a. $\frac{4}{8}$ b. $\frac{2}{6}$ c. $\frac{4}{9}$ d. $\frac{6}{11}$	9 Which fraction is equal to $\frac{1}{2}$? a. $\frac{4}{7}$ b. $\frac{8}{12}$ c. $\frac{3}{6}$ d. $\frac{6}{14}$
10 Compare the fractions below using $<$, $>$, or $=$: $\frac{11}{12} \bigcirc \frac{5}{6}$	11 Compare the fractions below using $<$, $>$, or $=$: $\frac{8}{12} \bigcirc \frac{4}{6}$	12 Compare the fractions below using $<$, $>$, or $=$: $\frac{2}{3} \bigcirc \frac{7}{9}$

Name _____

Fractions Operations Color by Number: Sting Ray

Solve each problem. Show your work.

(Fraction answers are simplified.)

1

$$\frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} =$$

2

$$\frac{3}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} =$$

3

$$\frac{6}{7} - \frac{1}{7} =$$

4 $2\frac{2}{5} - 1\frac{3}{5} =$

5 $1\frac{4}{5} + 1\frac{2}{5} =$

6 $2 \times \frac{3}{5} =$

7 $3 \times \frac{4}{5} =$

8 There are $3\frac{1}{2}$ cheese pizzas and $1\frac{1}{2}$ pepperoni pizzas. How much total pizza is there?

9 Justin, Hailey, and Tonya are eating a pan of brownies. Justin ate $\frac{2}{10}$ of it, Hailey ate $\frac{3}{10}$ of it, and Tonya ate $\frac{1}{10}$ of it. How much of the pan of brownies are left?

10 Seven people each eat $\frac{1}{5}$ pound of grapes. What many total pounds of grapes are there?

11 A headband is made of $\frac{7}{10}$ foot of ribbon. How much ribbon is needed to make 4 headbands?

12 There are 5 pounds of cashews and $1\frac{1}{2}$ pounds of walnuts. How many more pounds of cashews are there?

Decimals & Fractions Color by Number: Turtle

Solve each problem.

- ① Fill in the blank to make the equation true.

$$\frac{3}{10} = \frac{\square}{100}$$

- ② Fill in the blank to make the equation true.

$$\frac{\square}{10} = \frac{70}{100}$$

- ③ Fill in the blank to make the equation true.

$$\frac{5}{10} + \frac{3}{100} = \frac{\square}{100}$$

- ④ Fill in the blank to make the equation true.

$$\frac{6}{100} + \frac{7}{10} = \frac{\square}{100}$$

- ⑤ Fill in the blank to make the equation true.

$$\frac{6}{10} + \frac{7}{100} = \frac{\square}{100}$$

- ⑥ Fill in the blank to make the equation true.

$$\frac{5}{100} + \frac{3}{10} = \frac{\square}{100}$$

- ⑦ Write as a decimal.

$$\frac{82}{100} =$$

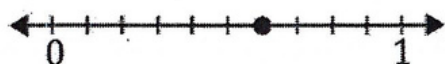
- ⑧ Fill in the blank to make the equation true.

$$.03 = \frac{\square}{100}$$

- ⑨ Write as a decimal.

$$\frac{8}{100} + \frac{2}{10} =$$

- ⑩ What decimal is located at the point on the line?



- ⑪ What decimal is located at the point on the line?



- ⑫ Fill in the blank to make the equation true.

$$.7 = \frac{\square}{100}$$

- ⑬ Compare the decimals below using <, >, or =:

$$.4 \bigcirc .19$$

- ⑭ Compare the decimals below using <, >, or =:

$$.09 \bigcirc .1$$

- ⑮ Compare the decimals below using <, >, or =:

$$.2 \bigcirc .20$$

Measurement Conversions Color by Number: Crabs

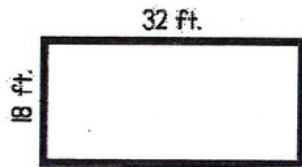
Solve each problem. Show your work.

1 20 kg = _____ g	2 64 oz. = _____ lb.	3 4 quarts = _____ pints
4 3 min. = _____ sec.	5 2,000 m = _____ km	6 20 m = _____ cm
7 A box weighs 5 pounds. How many ounces does the box weigh?	8 Darla spent 4.5 hours watching television. How many minutes did Darla watch TV?	9 Billy is $4\frac{1}{2}$ feet tall. How tall is Billy in inches?
10 A cookie recipe calls for 5 cups of flour. Norman makes 8 batches of the recipe for a bake sale. How many total quarts of flour did he use?	11 Ella bought three 2-liter bottles of soda. How many milliliters of soda did she buy?	12 Carl decides to run for 90 minutes each week for 6 weeks. How many hours will he run in 6 weeks?

Area Color by Number: Fish

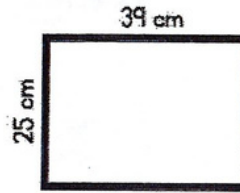
Solve each problem. Show your work.

- 1 Find the area:



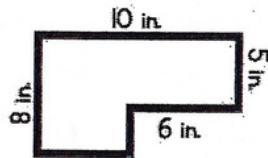
A = _____ sq. ft.

- 2 Find the area:



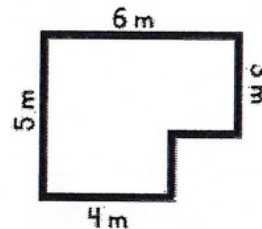
A = _____ sq. cm

- 3 Find the area:



A = _____ sq. in.

- 4 Find the area:



A = _____ sq. meters

- 5 A rectangle has a width of 7 meters and an area of 42 square meters. What is the length of the rectangle?

l = _____ m

- 6 A rectangular garden has a width of 9 yards and an area of 36 square yards. What is the length of the garden?

l = _____ in.

- 7 A square tile has an area of 25 square centimeters. What is the side length of the tile?

l = _____ cm

- 8 A rectangle has a length of 10 feet and a width that is half the length. What is the area of the rectangle?

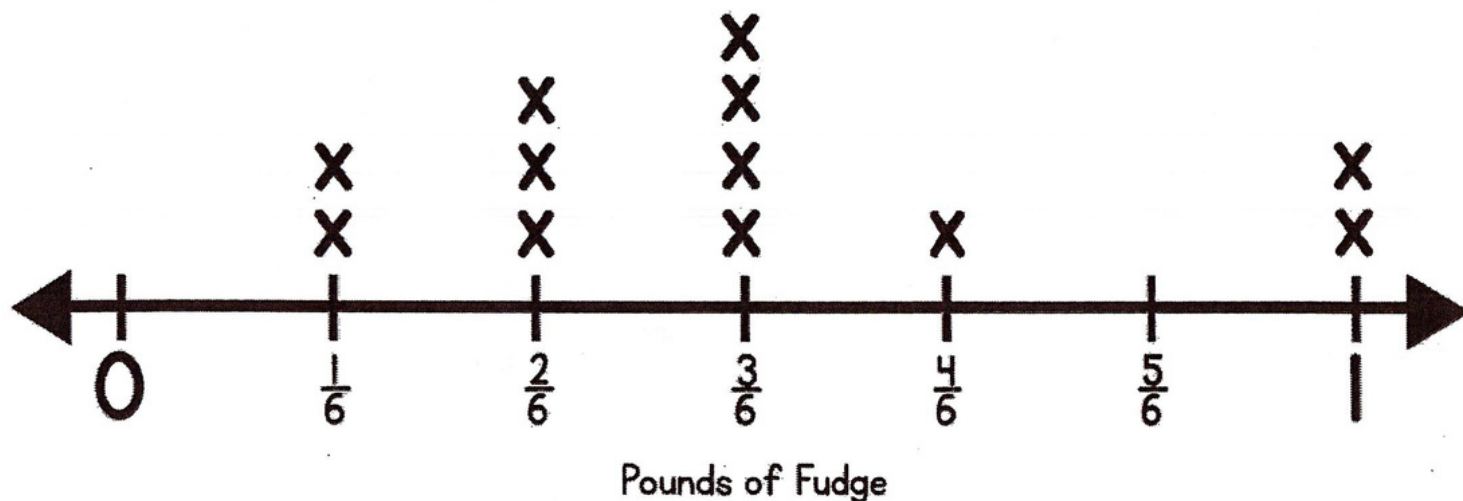
A = _____ sq. ft.

Name _____

Line Plot Color by Number: Whales

Use the line plot to answer the questions below. Show your work.

Weight of Fudge Sold



X = one container of fudge

1 How many containers sold were at least $\frac{1}{2}$ pound?

2 What is the total amount of pounds of fudge sold in $\frac{1}{3}$ pound bags?

3 How many containers sold weighed less than $\frac{2}{3}$ of a pound?

4 What is the difference, in pounds, between the heaviest container sold and the container bag sold?

5 How many total pounds of fudge were sold?

6 What is the total amount of pounds of fudge sold in $\frac{1}{2}$ pound bags?