



SUMMER PACKET

Rising
**4th
Grade**



June 1, 2026

Dear Rising 1-5 Families,

With summer around the corner, we have been hard at work reflecting on prior years and compiling meaningful activities that you and your children can do this summer. As research states, students can experience up to a 40 percent loss in skills over the summer and we would like to ensure that our Lehrman students do not experience this. Therefore, the teachers and I have spent a great deal of time selecting the most engaging and necessary activities that your children should be able to easily complete, all the while keeping their minds active and current.

Every student entering grades 1-5 will receive a summer packet. This packet is meant to be a review of previously learned skills and an opportunity for practice over the summer. We have selected pages in most academic disciplines: math, reading comprehension and grammar. Please have your child complete this packet and bring it on the first day of school. Additionally, each grade has a required book. This book should also be read before returning to school.

As you will see each grade looks different, as it is tailored specifically to the students entering that grade. Additionally, we would like to let you know that all of our Lehrman apps will be open all summer for you to use. You may access them through the student home page.

Your child will be bringing home their summer work today. It will also be available on our Lehrman website. Thank you in advance for your collaboration. Have a great summer!

Required Summer Reading:

Rising 1st Graders- The Night Before First Grade by, Natasha Wing

Rising 2nd Graders- Frog and Toad are Friends by, Arnold Lobel

Rising 3rd Graders- Magic Tree House (select a book from this series) by, Mary Pope Osborne

Rising 4th Graders- The Lemonade Wars by, Jacqueline Davies

Rising 5th Graders- The Million Dollar shot by, Dan Gutman

Warmest regards,

Raquel Heisler

Director of Education

The Lemonade War
by, Jacqueline Davies

Please answer the following questions using complete sentences.

1. Why is Evan upset when he finds out Jessie will be in his grade at school?

2. What bet do Evan and Jessie make with each other?

3. How does Jessie use math skills to help her lemonade stand business?

4. Describe one way Evan tries to attract more customers.

5. What mistake does Evan make with the money he earns?

6. Why does Jessie feel hurt by Evan during the lemonade war?

7. Who are Megan and Scott, and how do they help Jessie?

8. What lesson does Evan learn by the end of the story?

9. How does the relationship between Evan and Jessie change from the beginning to the end of the book?

10. What is one major theme of The Lemonade War? Give an example from the story to support your answer.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

Name: _____

Parts of Speech: Nouns vs. Verbs

Sometimes, a word can be more than one part of speech. You can identify the part of speech by identifying the job the word does in the sentence.

A **noun** names a person, place, thing, or idea.

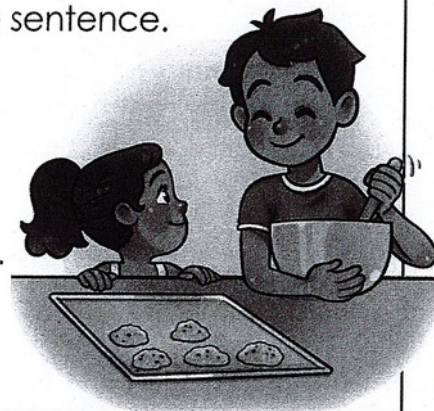
The underlined word in the sentence below is a noun.

The cook at the restaurant made fresh meatballs.

A **verb** is a word that describes an action or a state of being.

The underlined word in the sentence below is a verb.

I watched my father cook dinner.



Read each sentence below and look carefully at the underlined words.

- If the word names a person, place, thing, or idea, it is a **NOUN**. Write **N** on the line.
- If the word shows an action, it is a **VERB**. Write **V** on the blank.

1. _____ The boat's sail needed mending.
2. _____ My friends and I play soccer in the vacant lot.
3. _____ Charles drew three large circles on his paper.
4. _____ The football player performed a victory dance after he scored.
5. _____ We will sail away in the morning.
6. _____ Sam watched the cowboy rope a steer at the rodeo.
7. _____ I dance when I am happy.
8. _____ The eagle circles over the valley.
9. _____ Erin and Amy are going to a play this afternoon.
10. _____ We made a swing with a tire and a rope.
11. _____ I'll bring the juice drinks to the party.
12. _____ The puppy drinks a lot of water after she plays.

Challenge:

- ★ Write a complete sentence using the word swing as a verb.

Name: _____

Scrambled Sentences

Statements are sentences that tell you information about something.
Statements end with a period (.).

Questions are sentences that ask you something.
Questions end with a question mark (?).

Unscramble the words to form a question and a statement.

1. my is favorite basketball sport

Question: Is basketball my favorite sport?

Statement: Basketball is my favorite sport.

2. holiday Christmas favorite is your

Question: _____

Statement: _____

3. those are ready cookies eat to

Question: _____

Statement: _____

4. the in yard there rabbit a is

Question: _____

Statement: _____

5. very the hot is stove

Question: _____

Statement: _____

Multiplication Chart

[illegible]



Take Your Places

Write the place and value for each underlined digit.

A. 2,351 thousands 2,000

B. 43,920

C. 592,103

D. 864,135

E. 972,468

F. 237,904

Match each number to its expanded form.

G. 342,179 900,000 + 60,000 + 3,000 + 400 + 70 + 1

H. 567,804 300,000 + 40,000 + 2,000 + 100 + 70 + 9

I. 963,471 500,000 + 7,000 + 800 + 40

J. 903,481 500,000 + 60,000 + 7,000 + 800 + 4

K. 507,840 900,000 + 60,000 + 3,000 + 400 + 1

L. 963,401 900,000 + 3,000 + 400 + 80 + 1

M. 57,084 90,000 + 3,000 + 400 + 70 + 1

N. 93,471 500,000 + 60,000 + 7,000 + 800

O. 567,800 50,000 + 7,000 + 80 + 4