



SUMMER PACKET

Rising
**2nd
Grade**

June 1, 2026

Dear Rising 1-5 Families,

With summer around the corner, we have been hard at work reflecting on prior years and compiling meaningful activities that you and your children can do this summer. As research states, students can experience up to a 40 percent loss in skills over the summer and we would like to ensure that our Lehrman students do not experience this. Therefore, the teachers and I have spent a great deal of time selecting the most engaging and necessary activities that your children should be able to easily complete, all the while keeping their minds active and current.

Every student entering grades 1-5 will receive a summer packet. This packet is meant to be a review of previously learned skills and an opportunity for practice over the summer. We have selected pages in most academic disciplines: math, reading comprehension and grammar. Please have your child complete this packet and bring it on the first day of school. Additionally, each grade has a required book. This book should also be read before returning to school.

As you will see each grade looks different, as it is tailored specifically to the students entering that grade. Additionally, we would like to let you know that all of our Lehrman apps will be open all summer for you to use. You may access them through the student home page.

Your child will be bringing home their summer work today. It will also be available on our Lehrman website. Thank you in advance for your collaboration. Have a great summer!

Required Summer Reading:

Rising 1st Graders- The Night Before First Grade by, Natasha Wing

Rising 2nd Graders- Frog and Toad are Friends by, Arnold Lobel

Rising 3rd Graders- Magic Tree House (select a book from this series) by, Mary Pope Osborne

Rising 4th Graders- The Lemonade Wars by, Jacqueline Davies

Rising 5th Graders- The Million Dollar shot by, Dan Gutman

Warmest regards,

Raquel Heisler

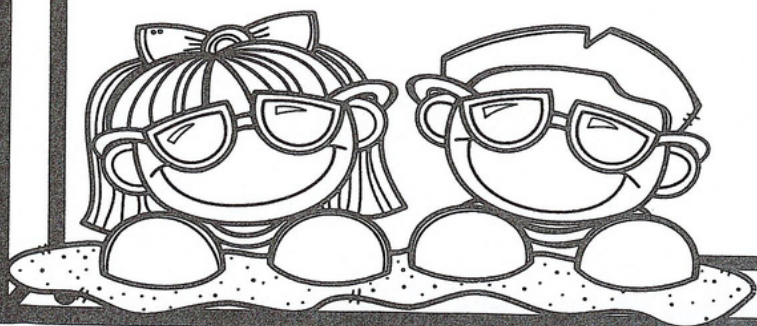
Director of Education

Dear Families,

Did you know that studies have shown that children lose one to two months of math and reading skills over the summer!

Don't stress! There are ways to prevent this. By continuing to practice and review skills, students will maintain their level of academics and even continue to grow!

Please use this packet over the summer as a way to ensure continued success and growth. In addition, make sure your child is reading on a daily basis, even if it is only for ten minutes a day. Have a wonderful summer!



Sincerely, ♥
2nd Grade Team

Frog and Toad Are Friends by Arnold Lobel

Directions: Read each question. Answer each question based on the book you read.

1. Who is the author of the book?

2. Who is the illustrator of the book?

3. What is the title of the book?

4. Who are the characters in the book?

5. What is the setting in the book?

Name:_____

Date:_____

Reading Response Sheets

BEGINNING, MIDDLE AND END

I read:_____

Author:_____

- 1 Draw a picture and write a sentence about the book on the next page.

2

In the beginning of the story:

3

In the middle of the story:

4

At the end of the story:

Draw a picture about the book:

Write a sentence about the picture:

Dolch Sight Words

First Grade (41 words)

after
again
an
any
as
ask
by
could
every
fly
from
give
going
had
has
her
him
his
how
just
know

let
live
may
of
old
once
open
over
put
round
some
stop
take
thank
them
then
think
walk
were
when



Rewrite the Sentence

Rewrite each sentence, adding capitalizing and punctuation where needed.

capitalization
and punctuation
L.1.2.A & L.1.2.B

Name _____

1. what is your name

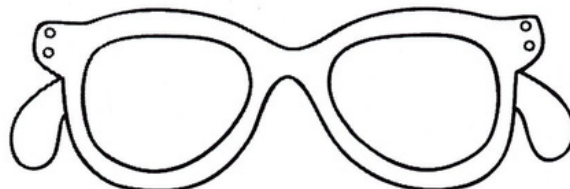
2. i like to play outside

3. how do i catch a bug

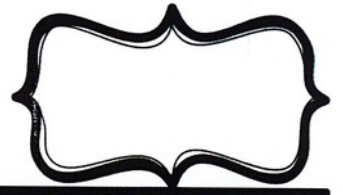
4. that is my black cat

5. where are we going today

6. the clouds look like it is going to rain



Writing



Imagine you are at the beach for an entire day. You have a sand pail and shovel. What would you do?



Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are ten sets of these lines provided for writing practice.

Name: _____

Daily Math
Practice



Summer Buzz

Count the sticks and fill in the missing numbers.



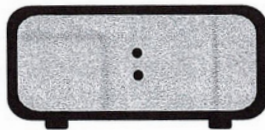
1 more is _____.

10 more is _____.

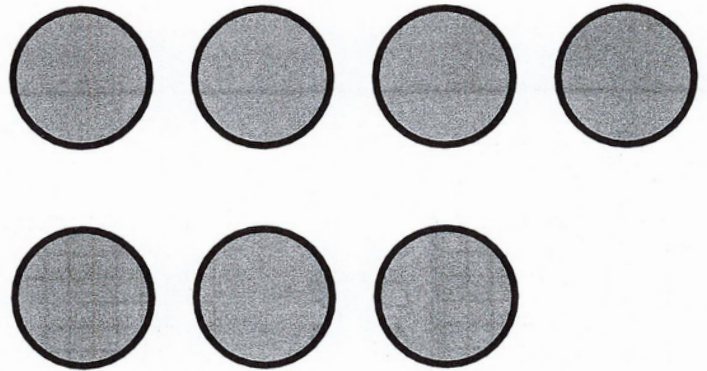
1 less is _____.

10 less is _____.

Fill in the times shown on the clocks.



Circle groups of two.



Subtract.

$$\begin{array}{r} 95 \\ - 2 \\ \hline \end{array}$$

Are there any left over?

Is 7 even or odd?

Name: _____

Daily Math
Practice



Summer Buzz

Find the total value of the nickels.



answer: _____ ¢

Add.

$$64 + 3 = \underline{\hspace{2cm}}$$

Solve each side and compare the using $<$, $>$, or $=$.

$$11 - 2 \quad \bigcirc \quad 14 - 5$$

The picture graph shows how many balloons each kid popped playing a game at the school picnic.

Balloons Popped				
Thea				
Kai				
Owen				

Each  = 1 balloon

Owen popped 3 more balloons than Thea. Complete the graph to show how many balloons Owen popped.

How many balloons did the kids pop combined? _____

Math

Read each word problem.
Draw a picture and solve.



Shawn was playing in the ocean. He saw a school of 15 fish. They noticed Shawn, and 7 fish swam away. How many fish were left?

Draw it

Solve it



Julissa was at the beach collecting sea shells. She found 4 white shells, 7 tan shells, and 8 grey shells. How many shells did Julissa find in all?

Draw it

Solve it