

# תכנית חדשית

אדר/ניסן/אייר/סיון • 5786 / Sivan/Iyar/Nisan/Adar 2026 / March/April/May

## כיתה ב'

Shalom 2nd Grade Parents,

Ben Zoma would say: Who is wise? One who learns from every man.

As it is stated (Psalms 119:99): "From all my teachers I have grown wise, for Your testimonials are my meditation."

During the months of March, April and May:

### **Hebrew:**

This trimester students are continuing to develop their Hebrew reading and comprehension skills through themes connected to everyday life and familiar situations. Through pictures, matching activities, short dialogues, and guided reading passages, students practice recognizing familiar words, understanding simple conversations, and completing sentences based on what they read. These activities support the development of reading fluency, comprehension, and confidence when interacting with basic Hebrew texts.

### **Language and Grammar Skills:**

Students are also learning important Hebrew language structures. They practiced using the structure "יש לי / אין לי" (I have / I don't have) and worked with masculine and feminine nouns as

well as singular and plural verb forms. Students learned how to match nouns with the correct adjective form. For example, students learned that מחברת (notebook) is feminine, so the adjective must also be feminine: המחברת כחולה. Students also practiced verb patterns such as פותחת / פותח / נוסעת, נוסע / שומעת, שומע / יודעת, יודע / strengthening their understanding of basic Hebrew sentence structure.

## Vocabulary of the Trimester

This trimester students expanded their Hebrew vocabulary through themes connected to everyday objects, clothing, school items, people, and common actions.

### Everyday Objects & People

notebook – מחברת

pencil – עיפרון

table – שולחן

chair – כיסא

clock – שעון

flower – פרח

boy – ילד

girl – ילדה

dog – כלב

### Clothing

shirt – חולצה

dress – שמלה

pants – מכנסיים

scarf – צעיף

sandals – סנדלים

## Action Verbs

know – יודעת / יודע

hear / listen – שומעת / שומע

travel – נוסעת / נוסע

open – פותחת / פותח

take – לוקחת / לוקח

Students practiced this vocabulary through reading activities, games, matching exercises, and simple Hebrew conversations, helping them build confidence in understanding and using Hebrew in everyday situations.

## Holidays:

During the months of March, April, and May we will learn about the holidays of Purim, Passover (Pesach), Yom Ha'atzmaut, and Shavuot.

## Purim:

The children reviewed key concepts studied in Grade 1 and expanded their study of the Megillah, focusing on the main protagonists. The unit emphasized the concept Venahafoch Hu by examining the various opposites existing in the Megillah and implementing the concept in classroom activities. The students reviewed the mitzvot and customs we perform during Purim (reading the Megillah, Mishloach Manot, special Purim tzedakah, the Purim feast). Students are familiar with the Hebrew vocabulary associated with the holidays, they dressed up, had a costume parade, and exchanged Mishloach Manot – gifts.

## Passover:

The children will focus on “bechol dor vador”: each generation must feel as though they themselves took part in the Exodus from Egypt. The unit addresses the story of the Exodus within the framework of a simulation play –Avadim Hayinu – we were slaves – identifying with our forefathers, and feeling as though we ourselves participated in the Exodus. In addition, the children received a Haggadah, which prepared them for the Seder. The students will receive our Lehrman Haggadah and they are learning the Seder (the order) step by step, as well as the blessings and the songs. To conclude our Passover unit, the students will conduct a “Model Seder” in school.

**Yom Ha'atzmaut:**

During the months of April and May the students will learn about Israel and Jerusalem. The children will expand their study of Yom Ha'atzmaut and Yom Yerushalayim, the flag, the anthem, and the symbols of Israel. This year, we will celebrate Yom Ha'atzmaut with dancing and fun activities related to Israel.

**Shavuot:**

We will conclude our studies with the last Jewish holiday of the school year; Shavuot is celebrated on the 6th day of Sivan. It commemorates the receiving of the Torah at Mt. Sinai. Students will learn the four names of the holiday, the 10 commandments, and will be familiar with the Hebrew vocabulary associated with the holiday.

Thank you for your support,

**Morah Mali, Morah Jessica and Morah Mika**