

# תכנית חדשית

March/April/May 2026 • Adar/Nisan/Iyar/Sivan 5786 • אדר/ניסן/אייר/סיון

## כיתה ד'

Shalom 4th Grade Parents,

Ben Zoma would say: Who is wise? One who learns from every man.

As it is stated (Psalms 119:99): "From all my teachers I have grown wise, for Your testimonials are my meditation."

During the months of March, April and May:

### **Hebrew:**

In studying these units, students explore themes connected to home, neighborhood, family life, and everyday activities. Students read short texts and dialogues about topics such as a new home, life on the street, family members, and daily routines. Through guided reading, discussion, and comprehension activities, students learn to identify information in short texts, answer questions, and describe familiar situations using simple Hebrew sentences.

Students also practice describing places, people, and daily activities, while expanding their understanding of how Hebrew is used in everyday communication. Activities include reading short stories, completing sentences, asking and answering questions, and participating in simple conversations in Hebrew.

## Language and Grammar Skills:

Throughout these units students continue developing their understanding of basic Hebrew grammar patterns. Students practice working with verb forms in masculine and feminine, and learn how verbs change depending on the subject. They work with structures such as / אתה / אני / היא, and verbs such as / נוסעת / נוסע, / הולכת / הולך, / מדברת / מדבר, / גרה / גר, / אוהבת / אוהב.

Students also practice forming questions and using common question words such as / מי, מה, איך, as well as prepositions like / עם, / ל-, / ב-. Through sentence-building activities and guided exercises, students strengthen their ability to form simple Hebrew sentences and understand basic grammatical patterns.

## Vocabulary of the Unit

house – בית

room – חדר

apartment – דירה

stairs – מדרגות

elevator – מעלית

street – רחוב

mom – אמא

dad – אבא

brother – אח

sister – אחות

friend – חבר

place – מקום

live / lives – גרה / גר

like / love – אוהב / אוהבת

speak / speaks – מדבר / מדברת

go / walk – הולך / הולכת

travel / ride – נוסע / נוסעת

go up – עולה

go down – יורד

Students practice this vocabulary through reading activities, discussions, games, and sentence-building exercises, helping them become more confident in understanding and using Hebrew in everyday situations.

### **Holidays:**

During the months of March-May we will learn about the holidays of Purim, Passover (Pesach), Yom Ha'atzmaut, and Shavuot.

### **Purim:**

We learned about the holiday of Purim. The unit opened with memory activation, by means of the Memory Box. The students reviewed and expanded their study of the mitzvot and customs we perform during Purim (reading the Megillah, Mishloach Manot, special Purim tzedakah, the Purim feast). Students became familiar with the Hebrew vocabulary associated with the holidays, and experienced the megillah reading in the synagogue, had a dress-up parade and exchanged Mishloach Manot – the exchange of gifts.

### **Passover:**

This unit focuses on the concept of Pesach Mitzrayim- Pesach Dorot: how our forefathers celebrated redemption during the time of the Exodus, and how we celebrate it today. This comparison is explored while studying the Haggadah and enacted through a magical Haggadah story in which the children are whisked back to Egypt, and are able to witness what their

ancestors felt and endured, comparing it with what they feel and experience today. To conclude our Passover unit, the students will conduct a "Model Seder" in the school. After Pesach we will begin learning about the period of the counting of the Omer (from the second day of Pesach till Shavuot) which symbolizes the anticipation of receiving the Torah and achieving spiritual liberation.

### **Yom Ha'atzmaut:**

During the months of April and May, the students will learn about Israel and Jerusalem. The students will review aspects and symbols of The State of Israel, (land, language, anthem, flag, symbol and IDF). They will learn about the similarities between Israel's Independence Day and other Jewish holidays, and about the origins of the holidays (Torah, Megillah, Mishnah, Gemarah, Siddur). This year we will celebrate with dancing and fun activities related to Israel.

### **Shavuot:**

We will conclude our year with the last Jewish holiday in the school year; Shavuot is celebrated on the 6th day of Sivan. The Shavuot unit focuses on the custom of Tikkun Leil Shavuot, a late night study session of Torah verses and of the question "what do we fix?" The students do a simulation of how they would have felt and acted prior to Matan Torah, the giving of the Torah. Students will be familiar with the Hebrew vocabulary associated with the holiday, as well as the mitzvot and traditions.

### **Torah:**

We are currently studying Parashat VaYeitzei in the book of Beresheet about the life of Yaakov (Jacob). There are so many lessons to learn from his life as he matures and builds his marriages and family. He has to make peace with his brother Esau and with himself as well! Our fourth graders are so smart and sensitive to the issues and are very open and receptive to the Hebrew language and nuances of root words and vocabulary, which carry layers of meaning! Our students are full of questions and clever points each day. Recently, they contrasted Avraham's total faith with loyalty to Jacob's more fearful manner of showing loyalty. We discover that the Torah lets us see our ancestors as human beings with imperfections, just like us! So it is in life that we learn from the difficult times as well as from the good times.

Thank you so much for your support.

**Morah Tiki, Morah Mali, Morah Shushan and Morah Mika**

