

תכנית חדשית

אדר/ניסן/אייר/סיון • 5786 / Sivan/Iyar/Nisan/Adar 2026 / March/April/May

כיתה ג'

Shalom 3rd Grade Parents,

Ben Zoma would say: Who is wise? One who learns from every man.

As it is stated (Psalms 119:99): "From all my teachers I have grown wise, for Your testimonials are my meditation."

During the months of March, April and May:

Hebrew:

This trimester students are continuing to develop their Hebrew reading and comprehension skills through themes connected to everyday life and familiar situations. Through pictures, matching activities, short dialogues, and guided reading passages, students practice recognizing familiar words, understanding simple conversations, and completing sentences based on what they read. These activities support the development of reading fluency, comprehension, and confidence when interacting with basic Hebrew texts.

Language and Grammar Skills:

Students are also learning important Hebrew language structures. They practiced using the structure "יש לי / אין לי" (I have / I don't have) and worked with masculine and feminine nouns as

well as singular and plural verb forms. Students learned how to match nouns with the correct adjective form. For example, students learned that מחברת (notebook) is feminine, so the adjective must also be feminine: המחברת כחולה. Students also practiced verb patterns such as פותחת / פותח / נוסעת, נוסע / שומעת, שומע / יודעת, יודע / strengthening their understanding of basic Hebrew sentence structure.

Vocabulary of the Trimester

This trimester students expanded their Hebrew vocabulary through themes connected to everyday objects, clothing, school items, people, and common actions.

Everyday Objects & People

notebook – מחברת

pencil – עיפרון

table – שולחן

chair – כיסא

clock – שעון

flower – פרח

boy – ילד

girl – ילדה

dog – כלב

Clothing

shirt – חולצה

dress – שמלה

pants – מכנסיים

scarf – צעיף

sandals – סנדלים

Action Verbs

know – יודעת / יודע

hear / listen – שומעת / שומע

travel – נוסעת / נוסע

open – פותחת / פותח

take – לוקחת / לוקח

Students practiced this vocabulary through reading activities, games, matching exercises, and simple Hebrew conversations, helping them build confidence in understanding and using Hebrew in everyday situations.

Holidays:

During March, April, and May we will learn about the holidays of Purim, Passover (Pesach), Yom Ha'atzmaut, and Shavuot.

Purim:

The unit opened with memory activation. The students reviewed and expanded their study of the mitzvot and customs we performed during Purim (reading the Megillah, Mishloach Manot, special Purim tzedakah, the Purim feast). Students were familiar with the Hebrew vocabulary associated with the holiday, dressed up, had a costume parade, and exchanged Mishloach Manot – gifts. We concluded our learning with a meaningful activity as we walked to Temple Menorah and listened to the reading of the megillah. In addition, we prepared an exchange Mishloach Manot at school.

Passover:

The students will expand their knowledge of the Exodus and of the holiday's rituals and customs, conducting a model Seder. The students received our Lehrman Haggadah and they are learning the Seder (the order) step by step, as well as the blessings and the songs. The Haggadah was studied through the concept of avdut (slavery) and herut (freedom), focusing on the transition from bondage to freedom undergone by Am Israel. Adhering to the Mitzvah to remember Yetziyat Mizrayim (leaving Egypt) each and every day and throughout the ages, the unit encourages the children to reflect on what they already know and remember about the Exodus, and appreciate the freedom they enjoy today.

Yom Ha'atzmaut:

We will learn about Yom Ha'Atzmaut (Israel Independence Day) and the meaning of the holiday as the establishment of the state of Israel in 1948. We will also learn about key founders and leaders, including Theodor Herzl and David Ben Gurion. In addition, we will study the state Emblem of Israel, including the menorah and the olive branches. We will learn about the Israeli flag and why its colors and symbols were chosen. Finally, we will discuss Jerusalem - the Capital City - and the important places in the city. This year we will celebrate with dancing and fun activities related to Israel.

Shavuot:

We will conclude our year with the last Jewish holiday in the school year; Shavuot is celebrated on the 6th day of Sivan. It commemorates the receiving of the Torah on Mt. Sinai. Students will learn about receiving the 10 commandments and will be familiar with the Hebrew vocabulary associated with the holiday, as well as the tradition and customs of the holiday.

Torah:

We will finish to learn in depth Sefer Beresheet, Parashat Lech Lecha, and Parashat Vayera. Abram was the first person to realize that G-d is a Supreme Being. He spreads this message all the time in the city of Haran where he lives. One day G-d tells him to leave his city and his father's home and to go to the land which G-d will show him. So Abram and his wife Sarai, together with his nephew Lot, leave Haran and travel to the Land of Canaan. We will continue to learn the p'sukim (verses) and the key words in the biblical text.

In Parshat Veyera, we will learn about the three visitors (angels) who came to Abraham's tent to announce that a son will be born by the next year. We will also learn about the Jewish value of *hachnasat orehim*, receiving guests.

Please encourage your child to read the book that he/she brings home, and sign the memo.

Thank you for your support,

Morah Shushan, Morah Angela and Morah Tiki

