

November/December 2025 • Cheshvan/Kislev/Tevet 5786 • טבת תשפ"ו

כיתה ד'

Shalom 4th Grade Parents,

"Quality is more important than quantity. One home run is much better than two doubles."

Steve Jobs

During the months of November and December:

Hebrew:

The students are learning Chapter 2 in the book of Niflaot Gimel. The chapter is called "In Our Street". The students are learning new vocabulary about what they see in the street, such as restaurants, road, traffic lights, etc.

Grammar:

Numbers 11-20 (male and female)

Verbs: speak, search, ask, cook, travel

Adjectives: close, high, far (male and female)

Holidays:

We will learn about the holiday of Hanukkah. The students will recall songs and stories previously learned about the holiday, as well as the mitzvot and customs commemorating the Maccabees' bravery, and the miracles they experienced. They will learn the mitzvot of the holiday and the appropriate blessings. The students will also experience in school the symbols of the holiday: lighting the hanukkiyah, playing with dreidels (svivonim), and eating sufganiyot and latkes (levivot). They will be familiar with the Hebrew vocabulary associated with the holiday.

Torah:

We have been immersed in studying the portion of 'Toldot.' 'Toldot' tells the story of the next generation after Avraham, specifically of the marriage of Isaac to Rebecca and the saga of their twin boys, Jacob and Esau. Students will be learning key vocabulary and target verses to help them remember important concepts and themes from the biblical narrative. We will discuss the content of the story in English and in Hebrew.

We will be discussing the very significant issues of sibling rivalry, parental influence, revenge and peacemaking within the family. The role of faith in God is an ever-present thread in the story as it shapes each person's destiny and personal hope for the future. There will be quizzes for which they need to use notes from the 'Toldot' workbook and vocabulary from class notes in their Machberet. Workbook checks will also be counted toward their grade.

Please encourage your child to practice Hebrew reading at home.

Thank you for your support,

Morot Tiki, Mali, Mika and Shushan