

September/October 2025 • Elul 5785/Tishrei/Cheshvan 5786 • אלול תשפ"ה , תשרי/חשון תשפ"ו

כיתה ב'

Shalom Grade 2 Parents.

Hebrew:

This year we will implement a new program called Niflaot.

Niflaot is a Hebrew-language curriculum created by MaTaCh, specifically designed for English-speaking students in early elementary grades. It focuses on developing modern, conversational Hebrew skills and cultural knowledge.

Niflaot includes:

- Emphasis on: reading, listening, speaking, writing, grammar.
- Integration of Israeli culture and holidays, using online videos, interactive activities, games, songs, and colorful classroom materials.

Niflaot is used as a foundation to prepare students to transition into the more advanced Bishvil Halvrit curriculum (also from MaTaCh), typically beginning in 5th grade.

The Niflaot program cultivates comfort and proficiency in Hebrew among young, English-speaking learners, with an engaging and culturally rich approach.

The students will learn about the characters in Niflaot, their families, and their friends.

They will acquire new vocabulary related to the topics: "What's in the classroom?" מה יש And "The Family" המשפחה.

Grammar:

Prepositions - On the..- על, Next to.. - ליד

Verbs - Move (זז), wake up (קם), run (רץ), laugh (עושה), do (עושה), say (אומר), sing (שר), like (אוהב), put (שם).

Pronouns: אני, אתה, את,אנחנו

Parashat Hashavua:

Beginning after Simchat Torah, we will study the Parashah or Biblical portion of the week. THe students will listen and read the story. We will focus on two p'sukim (verses) from the Parashah and the messages and learn from them for our daily and personal lives.

Holidays:

The focus in the fall is on the Tishrei holidays: Rosh Hashanah, Yom Kippur, Sukkot, and Simchat Torah. While reviewing and learning new historical facts, customs, stories, prayers, and songs, we will do many activities to help enhance the experiences of the Jewish holidays in the month of Tishrei, such as blowing of the shofar, sitting in the sukkah, shaking the lulav and etrog and reciting the appropriate brachot (blessings) for each.

Please encourage your child to read the book that he/she brings home, and sign the memo.

Thank you for your support!

Morah Jessica, Morah Mali and Morah Mika