

# תכנית חדשית

אדר/ניסן/אייר/סיון • 5785 /Sivan/Iyar/Nisan/Adar • March/April/May 2025

## כיתה ב'

Shalom 2nd Grade Parents,

Ben Zoma would say: Who is wise? One who learns from every man.

As it is stated (Psalms 119:99): "From all my teachers I have grown wise, for Your testimonials are my meditation."

During the months of March, April and May:

### Hebrew:

Daily life program or "Tov Babayit" (Good at home) - We will continue working on:

"Seder Hayom Sheli" (My daily routine). This unit focuses on the daily routines of the home concerning clothing, cleanliness, and proper nutrition, while instilling the mitzvot and customs corresponding to them.

### Holidays:

During the months of March, April, and May we will learn about the holidays of Purim, Passover (Pesach), Yom Ha'atzmaut, and Shavuot.

### Purim:

The children reviewed key concepts studied in Grade 1 and expanded their study of the Megillah, focusing on the main protagonists. The unit emphasized the concept Venahafoch Hu by examining the various opposites existing in the Megillah and implementing the concept in

classroom activities. The students reviewed the mitzvot and customs we perform during Purim (reading the Megillah, Mishloach Manot, special Purim tzedakah, the Purim feast). Students are familiar with the Hebrew vocabulary associated with the holidays, they dressed up, had a costume parade, and exchanged Mishloach Manot – gifts.

### **Passover:**

The children will focus on “bechol dor vador”: each generation must feel as though they themselves took part in the Exodus from Egypt. The unit addresses the story of the Exodus within the framework of a simulation play –Avadim Hayinu – we were slaves – identifying with our forefathers, and feeling as though we ourselves participated in the Exodus. In addition, the children received a Haggadah, which prepared them for the Seder. The students will receive our Lehrman Haggadah and they are learning the Seder (the order) step by step, as well as the blessings and the songs. To conclude our Passover unit, the students will conduct a “Model Seder” in school.

### **Yom Ha’atzmaut:**

During the months of April and May the students will learn about Israel and Jerusalem. The children will expand their study of Yom Ha’atzmaut and Yom Yerushalayim, the flag, the anthem, and the symbols of Israel. This year, we will celebrate Yom Ha’atzmaut with dancing and fun activities related to Israel.

### **Shavuot:**

We will conclude our studies with the last Jewish holiday of the school year; Shavuot is celebrated on the 6th day of Sivan. It commemorates the receiving of the Torah at Mt. Sinai. Students will learn the four names of the holiday, the 10 commandments, and will be familiar with the Hebrew vocabulary associated with the holiday.

Please encourage your child to practice iTal AM and to read the book that he/she brings home, and sign the memo.

Thank you for your support,

**Morah Mali, Morah Jessica and Morah Mika**