

# תכנית חדשית

אדר/ניסן/אייר/סיון • 5785 /Sivan/Iyar/Nisan/Adar • March/April/May 2025

## כיתה ג'

Shalom 3rd Grade Parents,

Ben Zoma would say: Who is wise? One who learns from every man.

As it is stated (Psalms 119:99): "From all my teachers I have grown wise, for Your testimonials are my meditation."

During the months of March, April and May:

### Hebrew:

The students will continue practicing Hebrew conversations and increase their Hebrew vocabulary using the stories in the book of Madregot: Nerot Shel Shabbat, Sipurim Shel Savta, Mi Atah Yeled?, Avner Bemakom Acher. As a final project, the students will make a recording talking about themselves: name, age, where they live, where they study, their likes and dislikes, their favorite color, their favorite holiday and their birthday.

### Grammar:

We will continue working on pronouns, infinitives, words of questions, and imperative words.

### Holidays:

During March, April, and May we will learn about the holidays of Purim, Passover (Pesach), Yom Ha'atzmaut, and Shavuot.

### Purim:

The unit opened with memory activation, by means of the Memory Box. The story of the Megillah was studied through the medium of a play, employing various intelligences (speaking, reading, and writing; emotion; thinking etc). The play focused on central events as they appeared in the language of the Megillah, encouraging the students to trace the reasons for these events using divergent thinking. The students reviewed and expanded their study of the mitzvot and customs we performed during Purim (reading the Megillah, Mishloach Manot, special Purim tzedakah, the Purim feast). Students were familiar with the Hebrew vocabulary associated with the holidays, and experienced the Megillah reading in the synagogue, dressed up, had a costume parade, and exchanged Mishloach Manot – gifts.

### **Passover:**

The students will expand their knowledge of the Exodus and of the holiday's rituals and customs, conducting a model Seder. The students received our Lehrman Haggadah and they are learning the Seder (the order) step by step, as well as the blessings and the songs. The Haggadah was studied through the concept of avdut (slavery) and herut (freedom), focusing on the transition from bondage to freedom undergone by Am Israel. Adhering to the Mitzvah to remember Yetziyat Mizrayim (leaving Egypt) each and every day and throughout the ages, the unit encourages the children to reflect on what they already know and remember about the Exodus, and appreciate the freedom they enjoy today.

### **Yom Ha'atzmaut:**

The students will study about Israel and Jerusalem. The children's memory will be active through key items retrieved from the Memory Box. The children will "hike" through Israel while reading the guide book Kef Le'tayel Be'Israel (It's Fun to Hike in Israel), studying unique and interesting things about various places around the country throughout history and today, and preparing a final project about a location of their choice. This year we will celebrate with dancing and fun activities related to Israel.

### **Shavuot:**

We will conclude our year with the last Jewish holiday in the school year; Shavuot is celebrated on the 6th day of Sivan. It commemorates the receiving of the Torah on Mt. Sinai. Students will learn in depth the 10 commandments and will be familiar with the Hebrew vocabulary associated with the holiday.

### **Torah:**

We will finish to learn in depth Sefer Beresheet, Parashat Lech Lecha, and Parashat Vayera. Abram was the first person to realize that G-d is a Supreme Being. He spreads this message all the time in the city of Haran where he lives. One day G-d tells him to leave his city and his father's home and to go to the land which G-d will show him. So Abram and his wife Sarai, together with his nephew Lot, leave Haran and travel to the Land of Canaan. We will continue to learn the p'sukim (verses) and the key words in the biblical text.

In Parshat Veyera, we will learn about the three visitors (angels) who came to Abraham's tent to announce that a son will be born by the next year. We will also learn about the Jewish value of *hachnasat orehim*, receiving guests.

Please encourage your child to read the book that he/she brings home, and sign the memo.

Thank you for your support,

**Morah Shushan, Morah Angela and Morah Tiki**

