

# תכנית חדשית

March/April/May 2022 • Adar/Nisan/Iyar/Sivan 5782 • אדר/ניסן/אייר/סיון



Shalom Kindergarten Parents,

During the months of March, April and May we will continue to learn the following:

**Alef Bet Program:**

Students will finish learning the last letters of the Hebrew alphabet and all the vowels, as well as vocabulary words beginning with each one of the letters. We will review all the letters to prepare them for first grade.

We also plan to review the vocabulary they learned throughout the year.

**Chalav u'Dvash Program:**

We will work on Unit 10 - "In Israel", and will read the story "B'Eretz Israel"

**Jewish Studies:**

The students will finish building their own Siddur.

They will continue to work on selected prayers for Shabbat, learning to recite and understand their meaning.

**Purim:**

We learned the story of the holiday, and the characters of Megilat Esther: Mordechai, Esther, Achashverosh, Haman.

The Mitzvot and customs of Purim: Reading the Megilah and making noise every time we hear the name of Haman; Mishloach Manot (Give gifts to others), Matanot la-Evyonim (Give to people in need), Mishteh ve-Se'udah (Celebrate with a festive meal), wearing costumes.

The kids dressed up and sung related songs, had a costume parade, ate hamantashen and played with groggers. They also exchanged Mishloach Manot (gift bags) in class.

The vocabulary related to the holiday: Melech, Malkah (King, Queen), Ra'ashan (Grogger), Maseichah (Mask), Same'ach, Smei'chah (Happy: M, F).

### **Passover:**

During April the students will learn the story of Passover and the customs of the holiday. They will create their own Haggadah and learn the "Seder," (the order) step by step, as well as the blessings and the songs. In the Haggadah, we emphasize the "Mah Nishtanah," the four questions, the Seder Table, the Seder Plate and the Brachot. The students will make Afikoman bags.

While learning about the holiday, the students will be introduced to related Hebrew vocabulary: Seder, Avadim (slaves), Mitzra'im (Egypt), Benei Chorin (free people), Chametz, Maror, Matzah.

To conclude the unit, the children will conduct their own Model Seder, reading and singing from the Haggadah and tasting traditional Passover foods.

### **Yom Ha'atzmaut:**

The students will experience the holiday of Yom Ha'atzmaut by simulating flying to Israel, eating traditional Israeli food, learning songs, and Israeli dances.

They will learn about life in Israel, its traditional food, music, language, culture, places, and the map of Israel.

They will also learn vocabulary related for the holiday: Degel (Flag), Eretz Israel (The land of Israel), Kachol-Lavan (Blue-White), Hatikvah (The hope- Israeli anthem).

### **Shavuot:**

During May the students will learn about the holiday of Shavuot, when the Jewish people received the Torah and the Ten Commandments. They will learn related vocabulary: Torah, Shavua (Week), Shavuot (Weeks), Har Sinai (Amount Sinai), Mitzvot (Commandments).

## **Morah Rachel and Morah Sigal**