



Rising **Kindergarten**





June 3, 2024

Dear Lehrman Families,

As summer approaches, I would like to thank you for your collaboration this school year! Thanks to our partnership, your children are benefiting and progressing academically.

We have put together helpful information for the summer. In each grade there is a required book as well as a summer packet to complete. Summer is a time for fun and relaxation but it is also a time that children should practice previously acquired skills to ensure that they are prepared for

Summer Reading

Rising Kindergartners- Read a *Dr. Seuss* book with a parent or friend

Rising 1st Graders- *The Night Before First Grade* by Natasha Wing

Rising 2nd Graders- *Henry and Mudge The First book* or *Henry and Mudge Under the Yellow Moon* by Cynthia Rylant

Rising 3rd Graders- Choose a *Magic Treehouse* book

Rising 4th Graders- *The Lemonade Wars* by Jacqueline Davies

Rising 5th Graders- *The Million Dollar Shot* by Dan Gutman

Description- Read! Read! Read! There is no greater gift that we can give our children than the love for reading. As the famous quote says, "A child who reads is an adult who thinks." We would like our Lehrman children to read books that are meaningful and interesting to them. We are also including a required book for children in grades K-5. The beginning of the school year will start with discussions on these required books and students will have an opportunity to partake in conversations and in-school activities/ projects.

Summer Packets- Summer is a time for children to enjoy and a much-needed break from school. It offers an opportunity to replenish and an opportunity for discovery of personal hobbies and interests. We want to provide all of our Lehrman students with review work that should be completed over the summer to prepare them for the next grade. Teachers alongside myself have worked to put these packets together. They are filled with concepts that your children have already learned and they can be completed independently. You will find pages from all of the subject areas. Students should bring in their completed packets on the first day of school.

*We will also be including this information on our website.

Have a wonderful summer and if you have any questions, I am a phone call away!

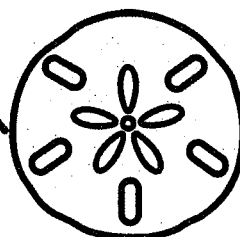
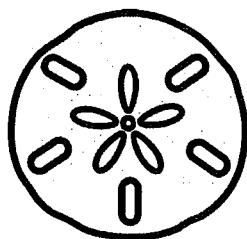
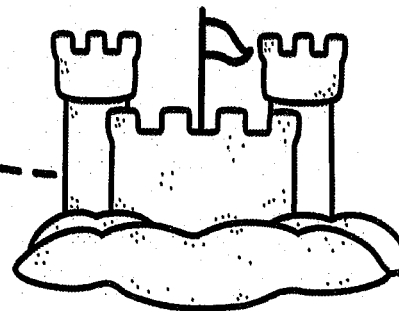
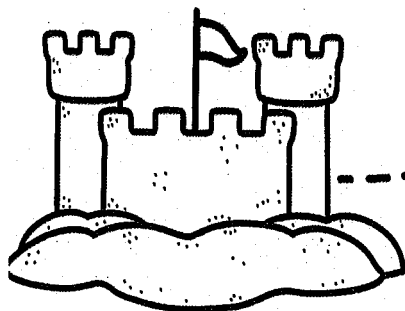
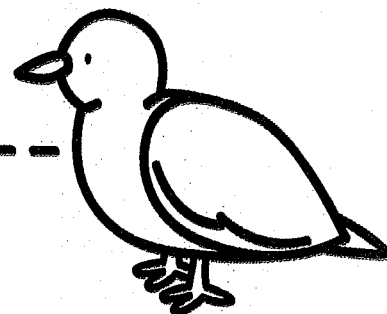
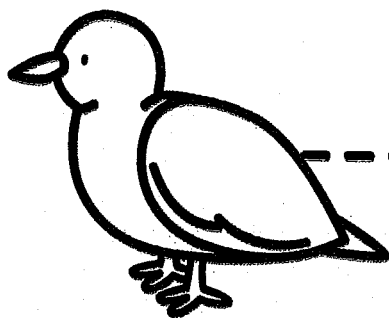
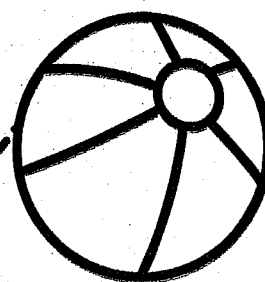
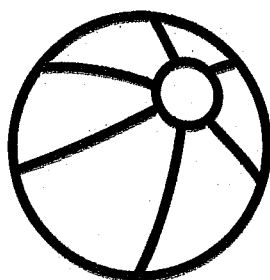
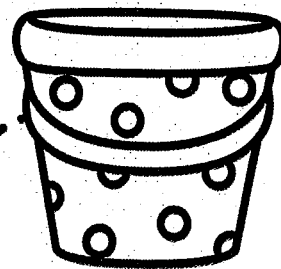
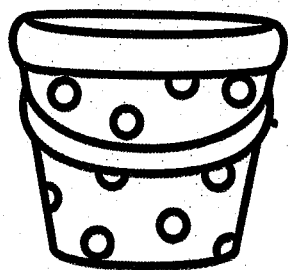
Warmest regards,

Raquel Heisler
Director of Education

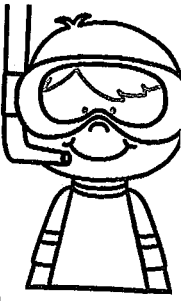
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Let's Trace

Directions: Trace the dotted lines from one picture to the matching one.

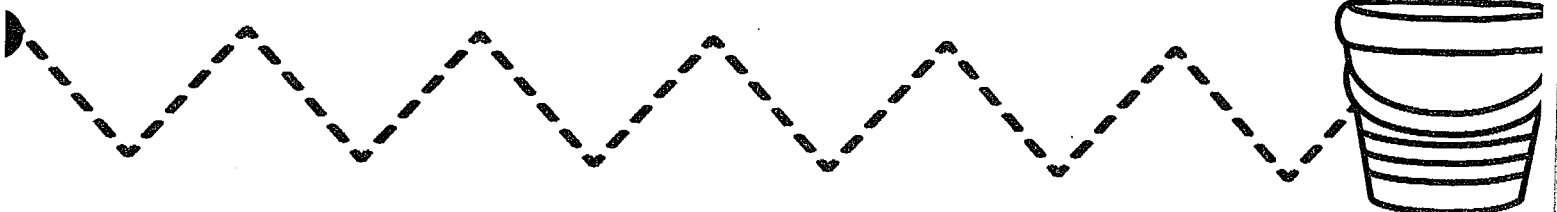
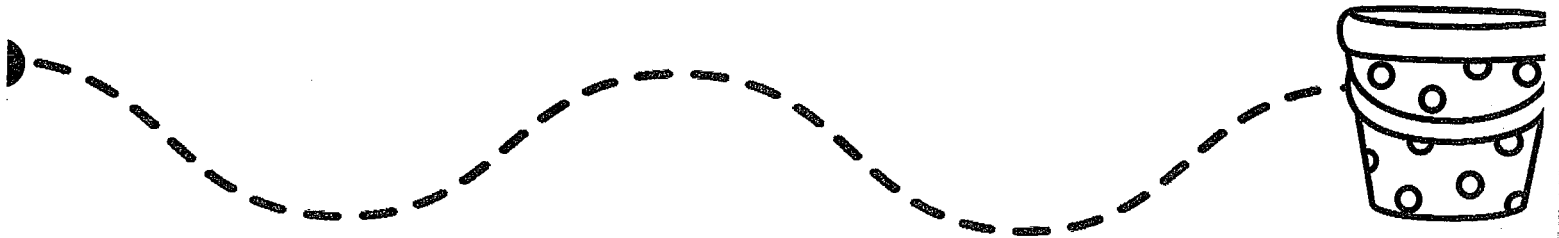
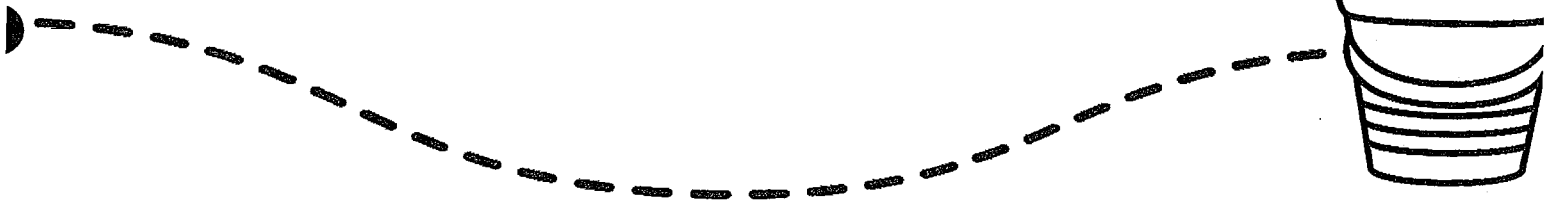
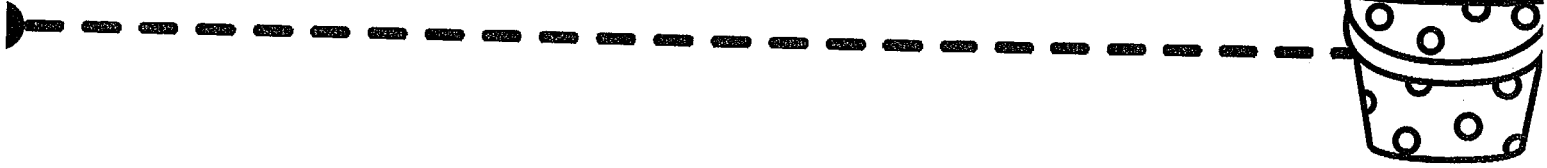
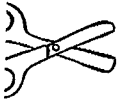


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Let's Cut Across

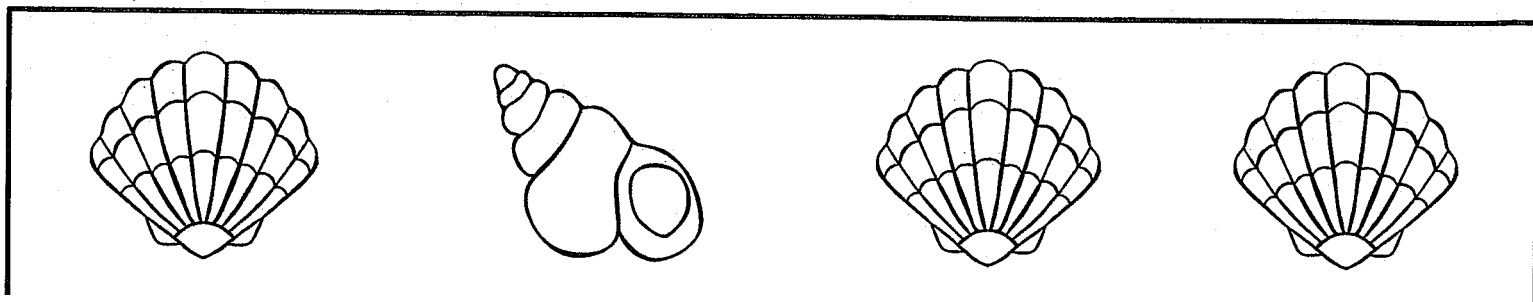
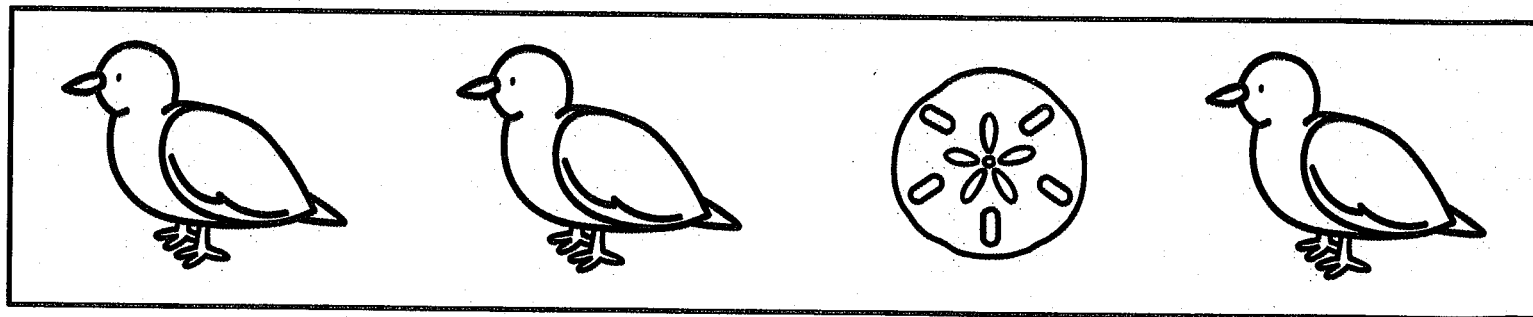
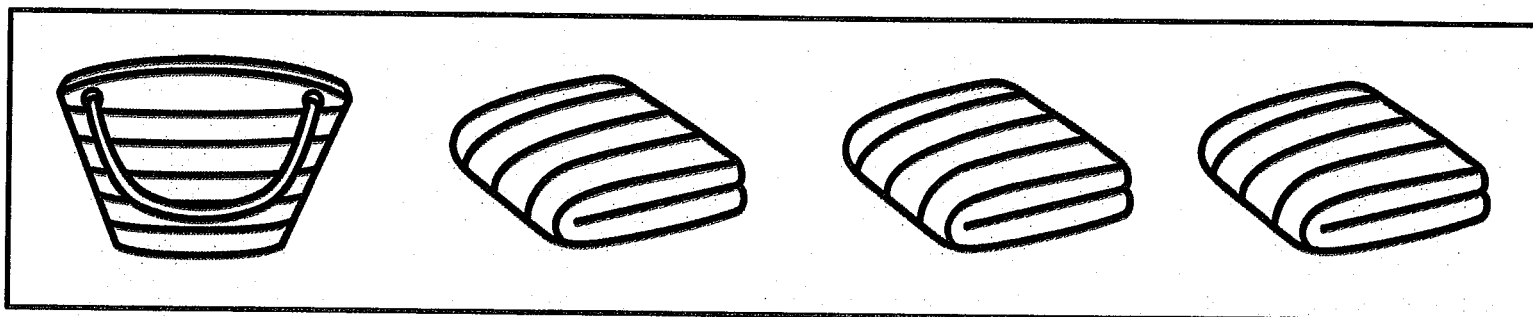
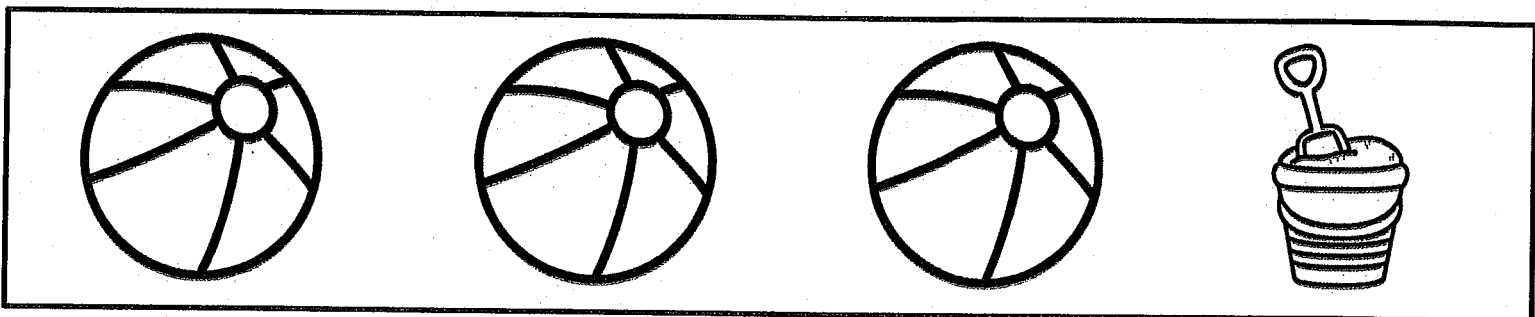
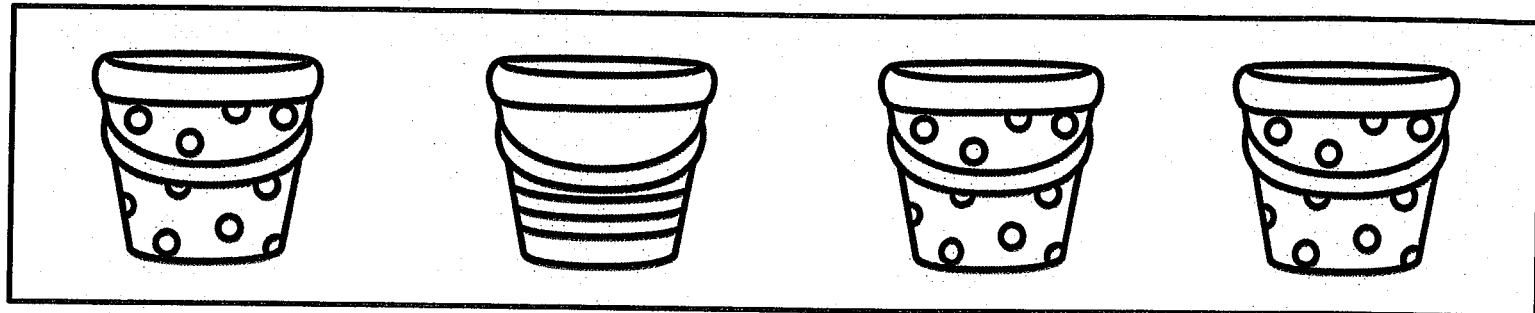
Directions: Start at the black dot and use your scissors to cut the lines across to each beach pail.



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What's Different?

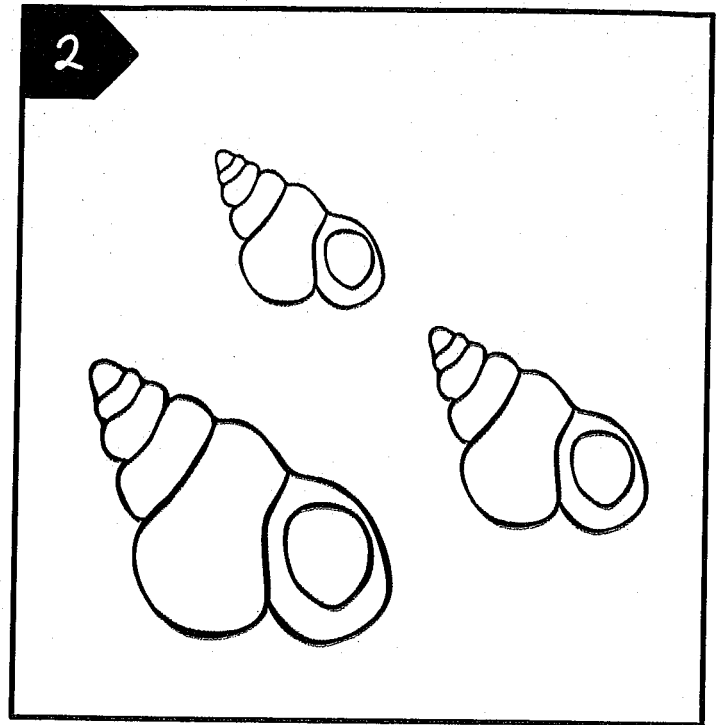
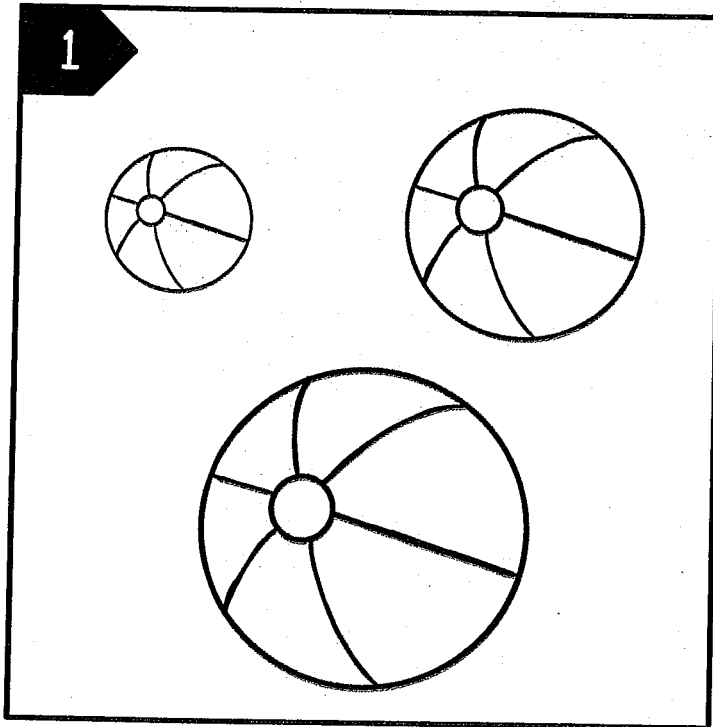
Directions: Look at all of the pictures in each row. Circle the picture that is different.



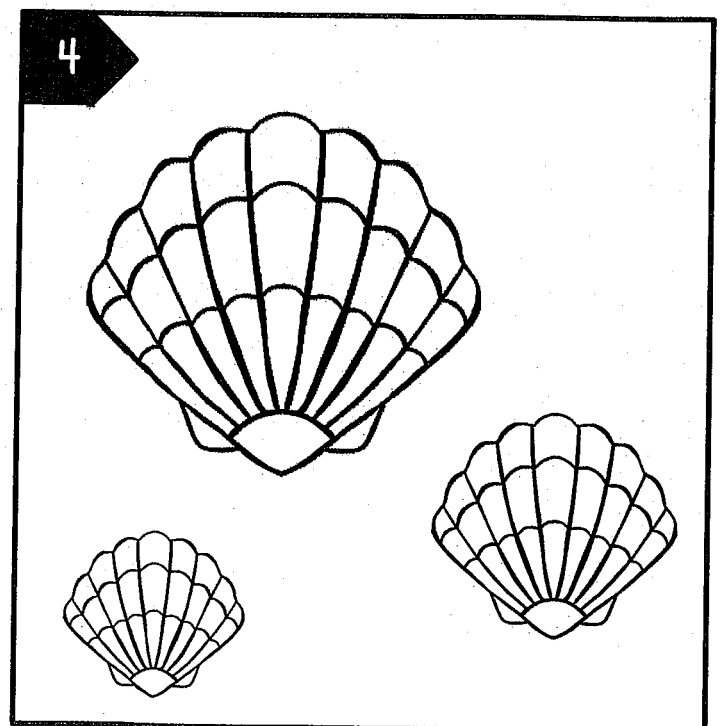
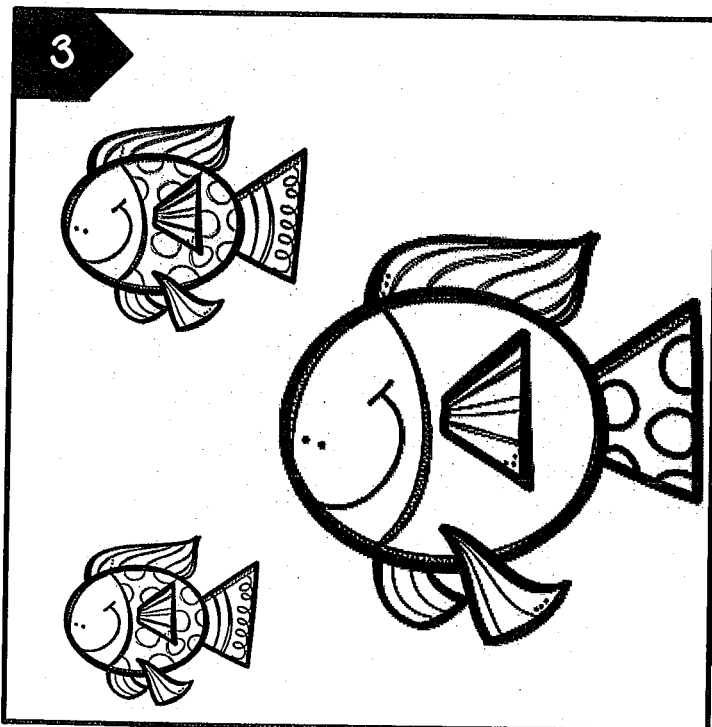
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Smallest vs. Largest

Circle the object in each box that is the **smallest**.



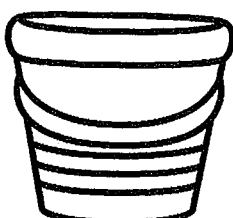
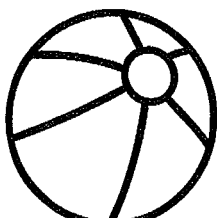
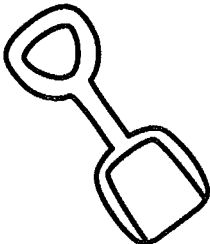
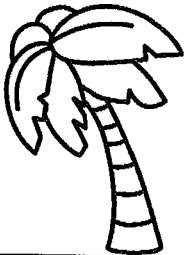

Circle the object in each box that is the **largest**.



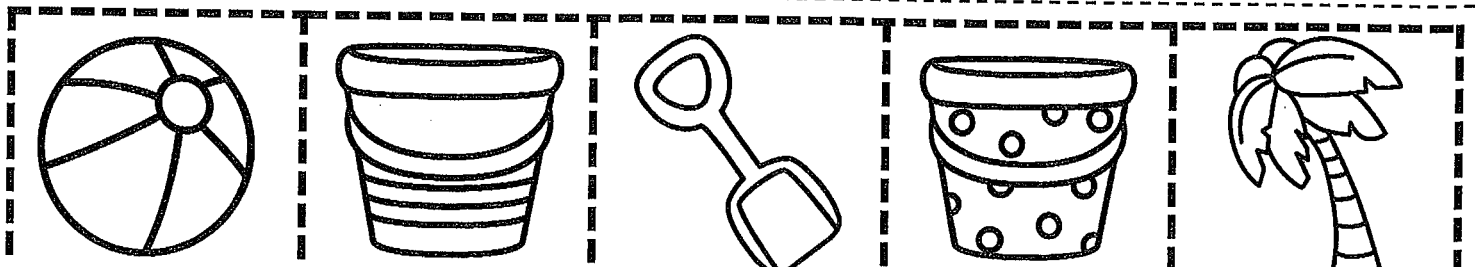
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Summer Patterns

Directions: Cut and paste the pictures to complete each pattern.

				Paste Here
				Paste Here
				Paste Here
				Paste Here
				Paste Here

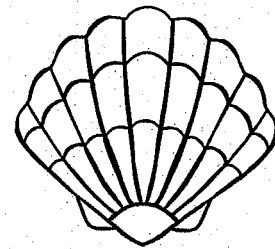
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Name: _____

Handwriting Practice

Uppercase Letters A - Z



Directions: Trace the letters from A to Z.

A

B

C

D

E

F

G

H

I

J

K

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M

N

O

P

Q

R

S

T

U

V

W

X



Y

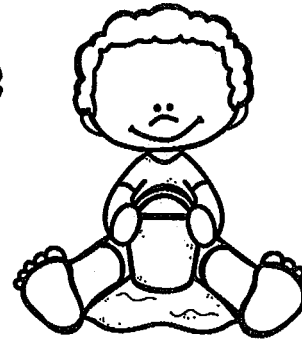
Z

Name: _____

Handwriting Practice

Lowercase Letters a - z

Directions: Trace the letters from a to z.



a

b

c

d

e

f

g

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i

j

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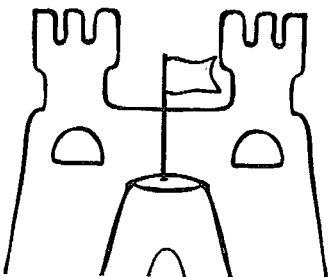
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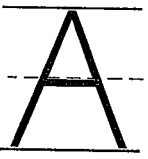
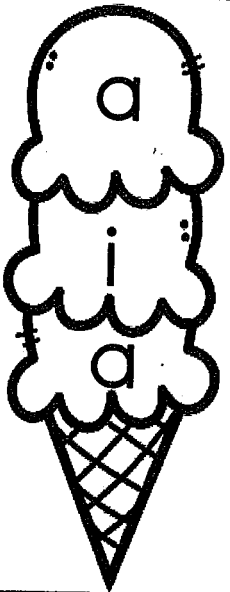

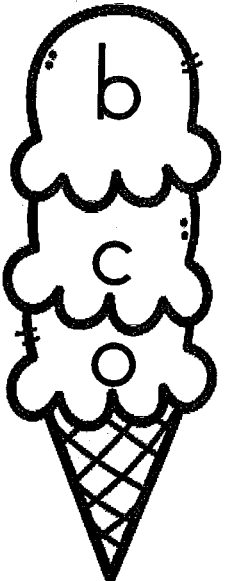
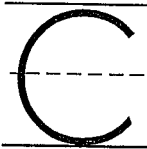
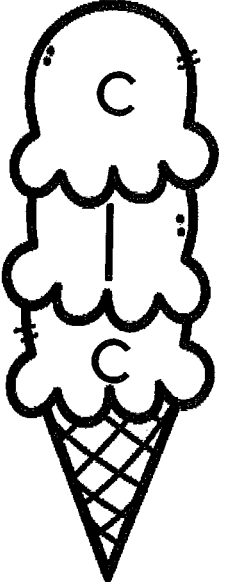
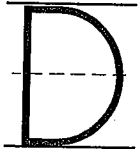
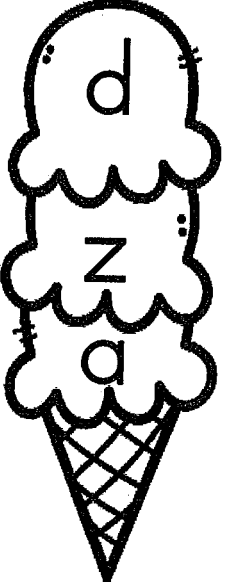
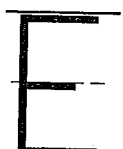
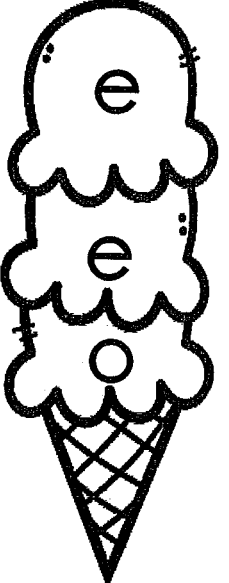
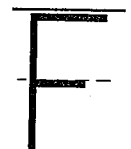
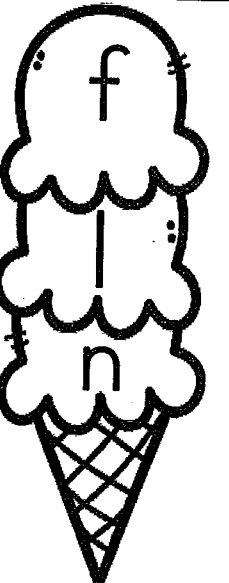

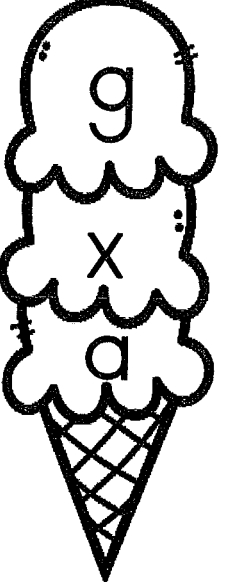
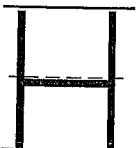
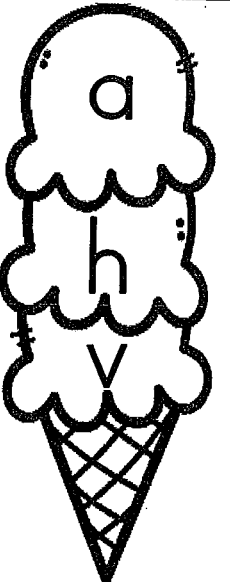

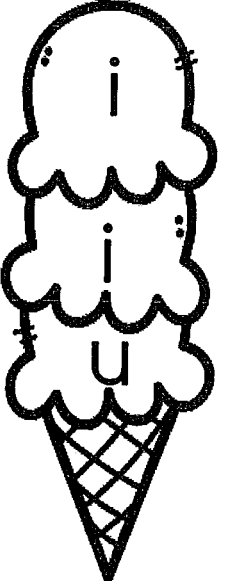
y

z

Name: _____

Uppercase & Lowercase

Directions: Look at each uppercase letter. Color in the ice cream scoops with the matching lowercase letter.

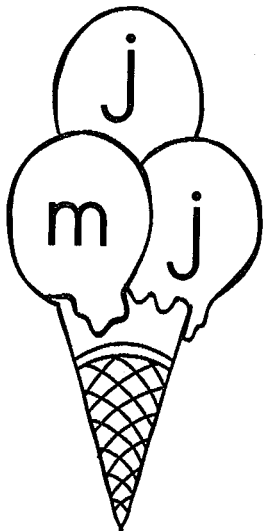
 	 	 
 	 	 
 	 	 

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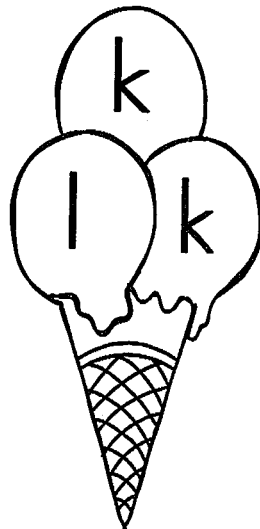
Uppercase & Lowercase

Directions: Look at each uppercase letter. Color in the ice cream scoops with the matching lowercase letter.

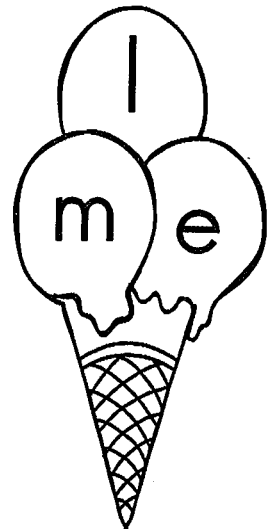
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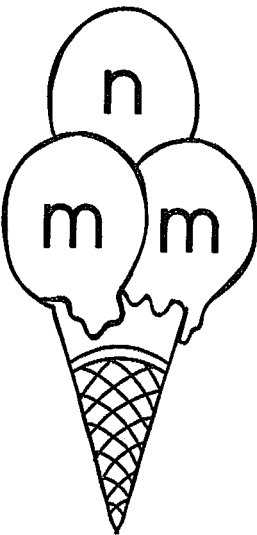
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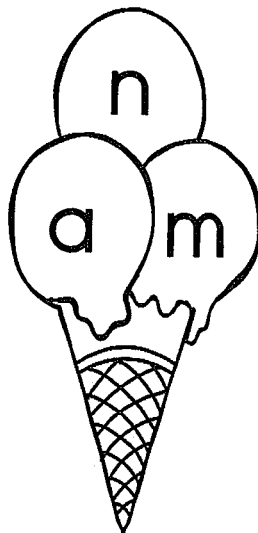
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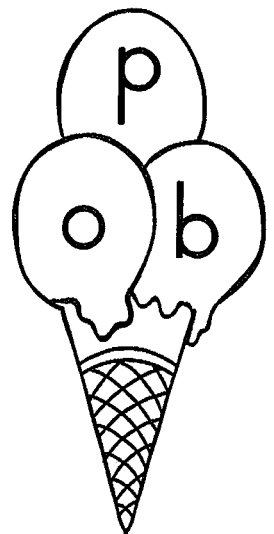
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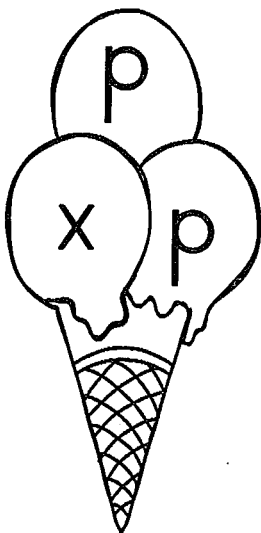
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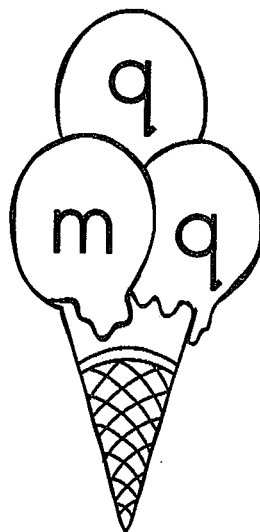
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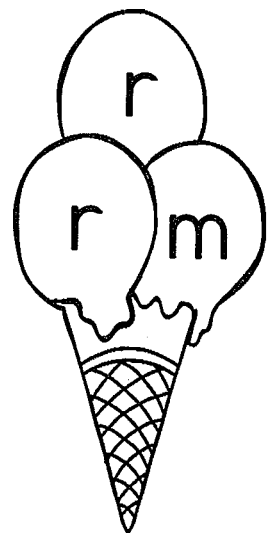
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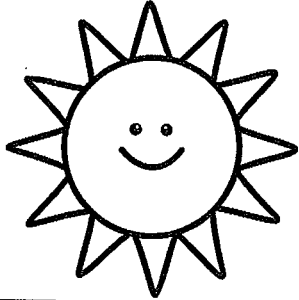


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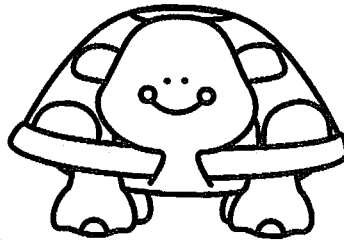
Uppercase & Lowercase

Directions: Trace the uppercase and lowercase letters. Color the pictures for each letter.

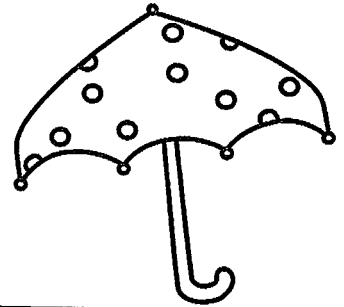
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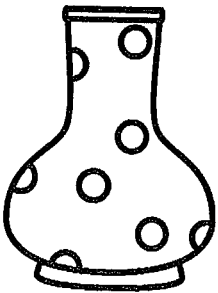
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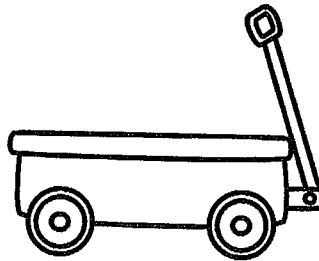
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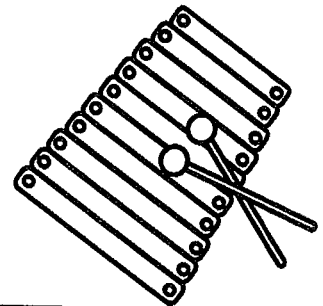
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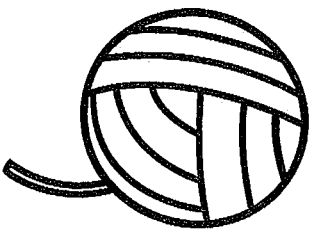
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X x



Y y



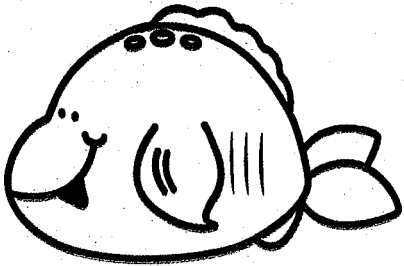
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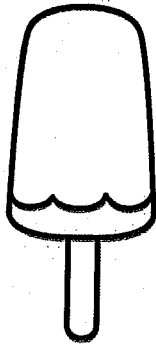
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Beginning Sounds

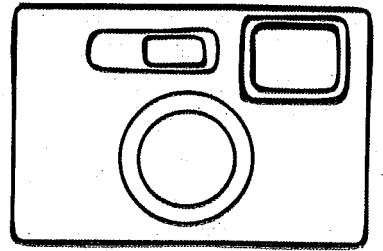
Directions: Look at each picture. Say the name of the picture aloud. Color the circle with the correct beginning sound.



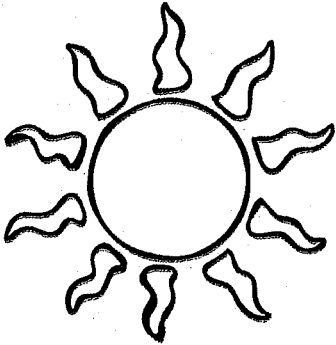
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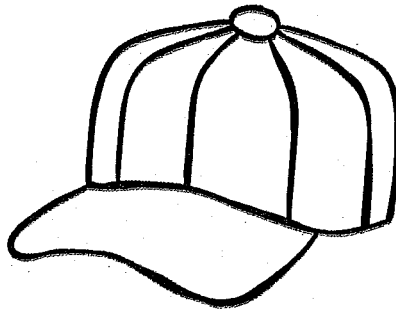
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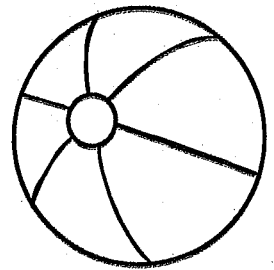
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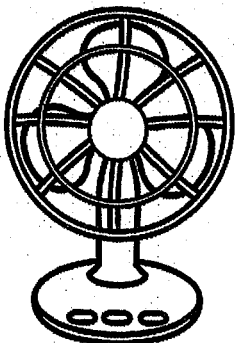
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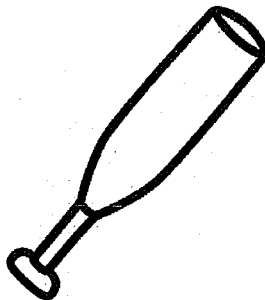
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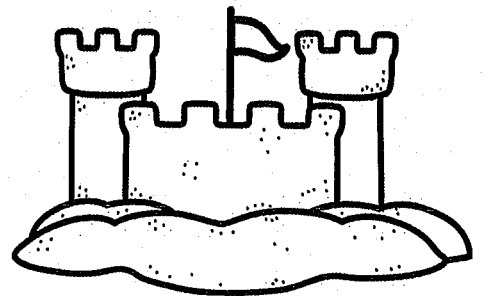
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a f g



a b c



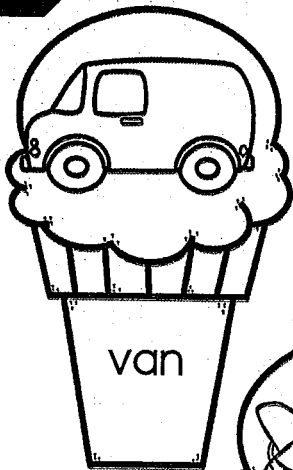
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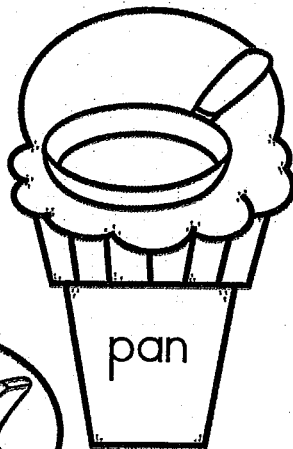
Rhyme Time

Directions: Look at the pictures and the words in each box. Find the 2 ice cream cones with rhyming words and color them in.

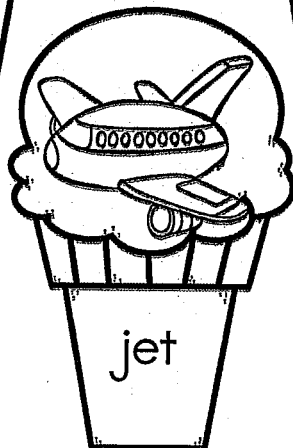
1



van

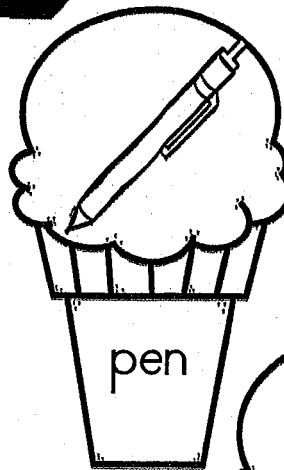


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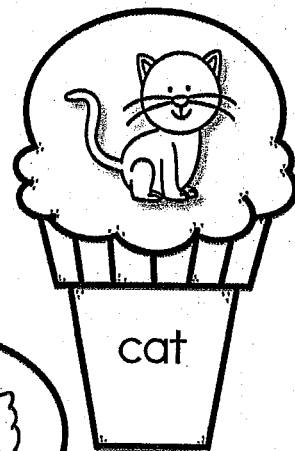


jet

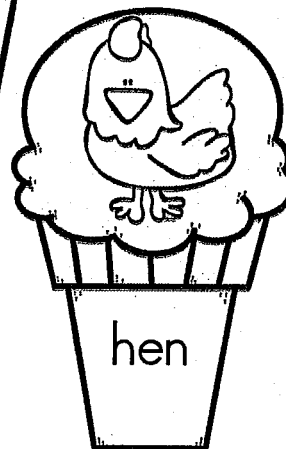
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pen

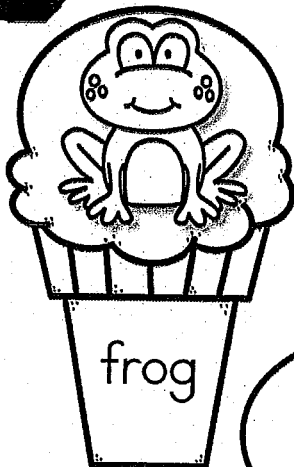


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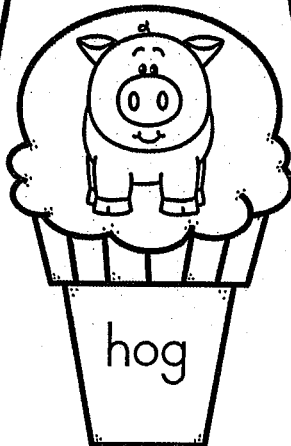
3



frog

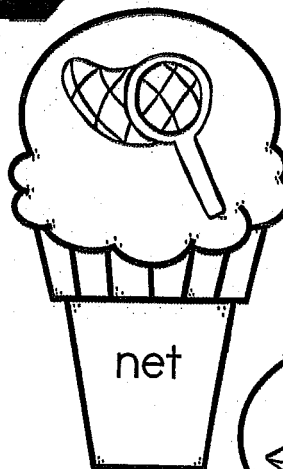


dip

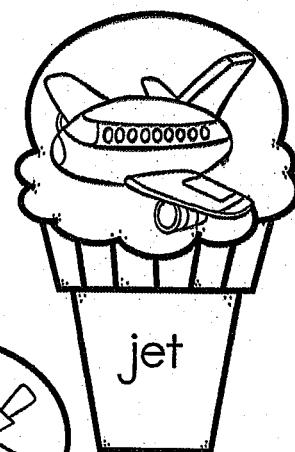


hog

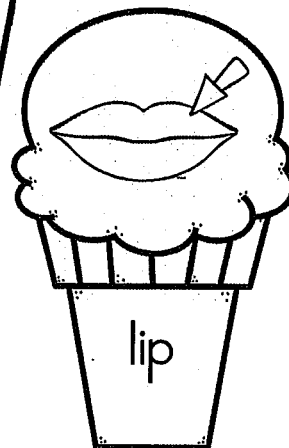
4



net



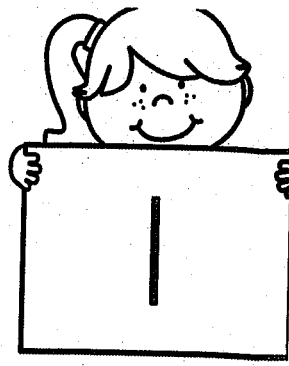
jet



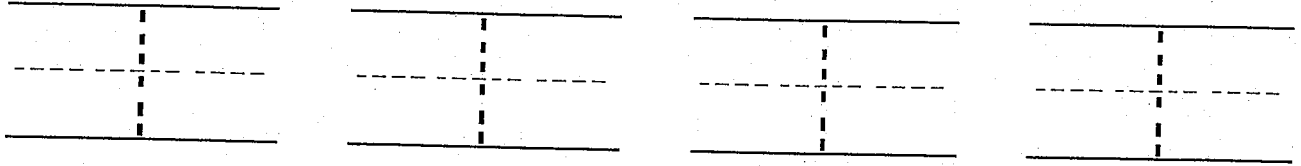
lip

Name: _____

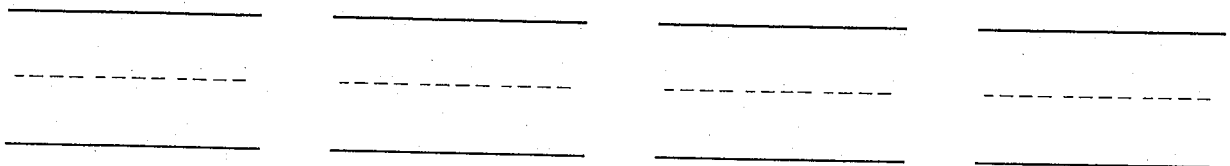
Let's Count



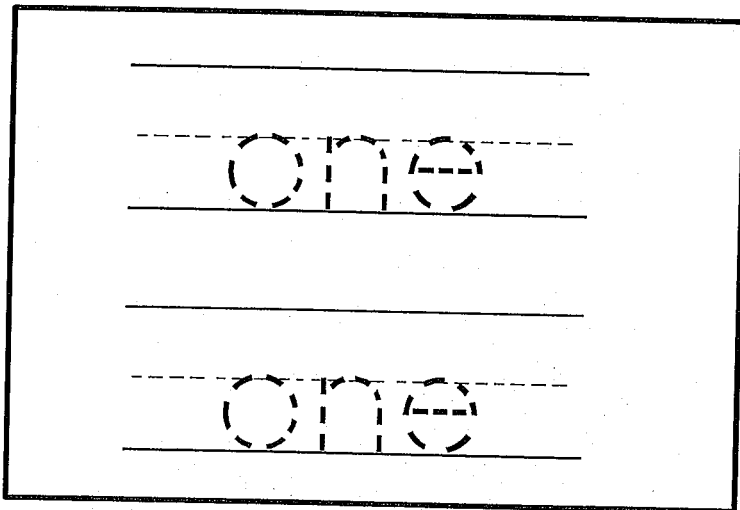
Trace it.



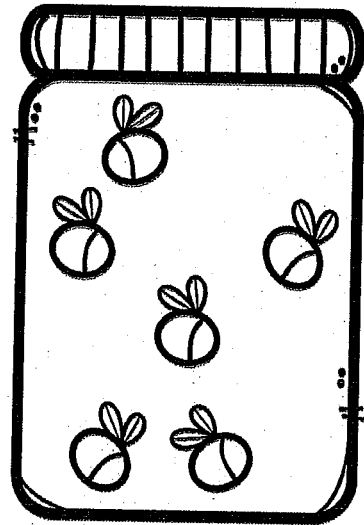
Write it.



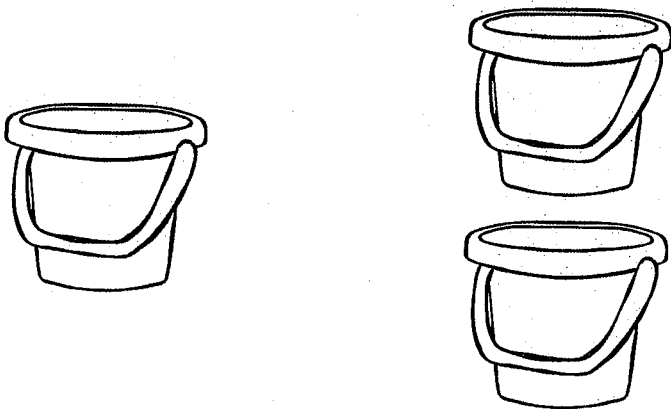
Trace the word.



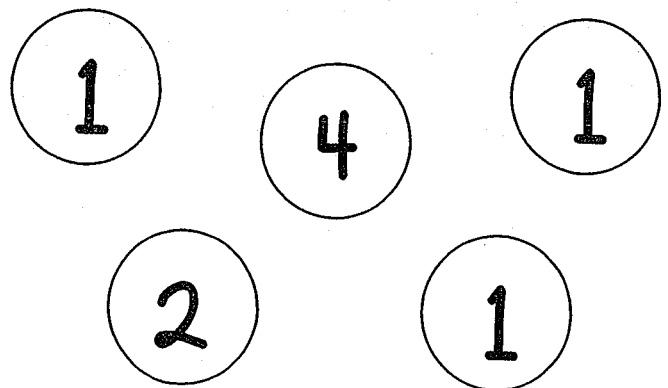
Color 1 bug.



Circle the group with 1 pail.

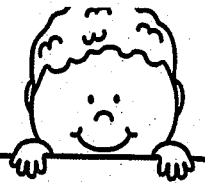


Color in the circles with the number 1.



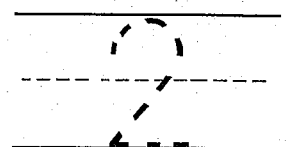
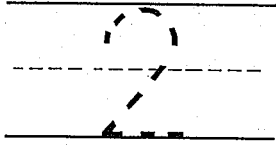
Name: _____

Let's Count

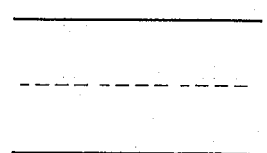
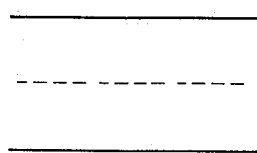
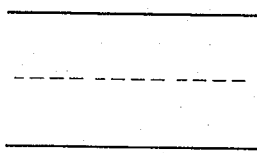
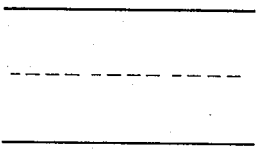


2

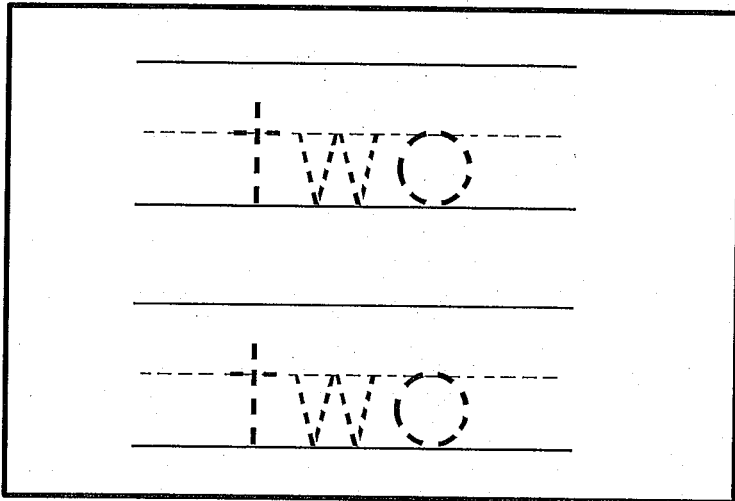
Trace it.



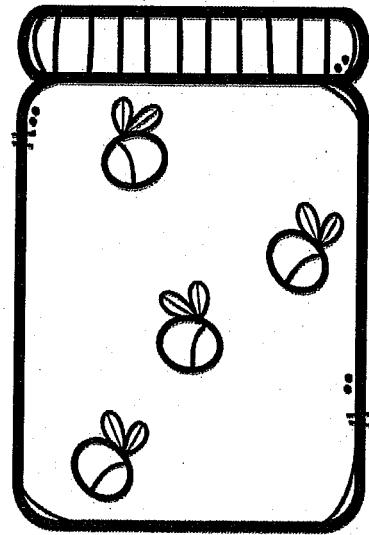
Write it.



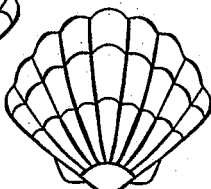
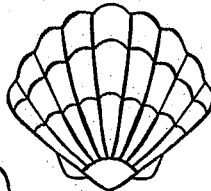
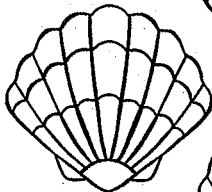
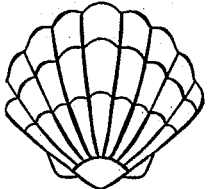
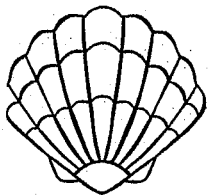
Trace the word.



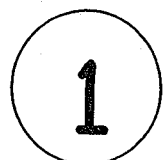
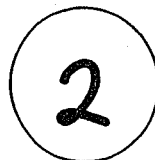
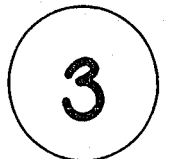
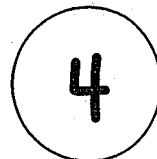
Color 2 bugs.



Circle the group with 2 shells.



Color in the circles with the number 2.

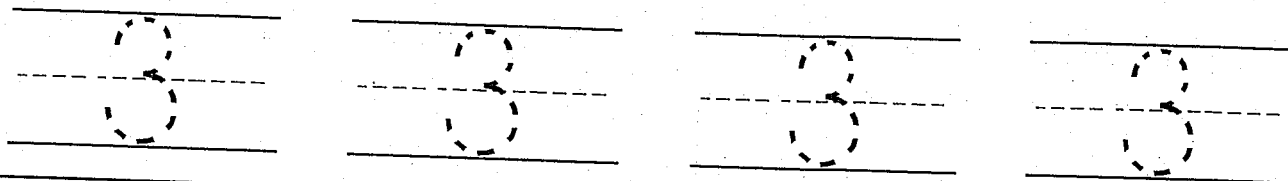


Name: _____



Let's Count

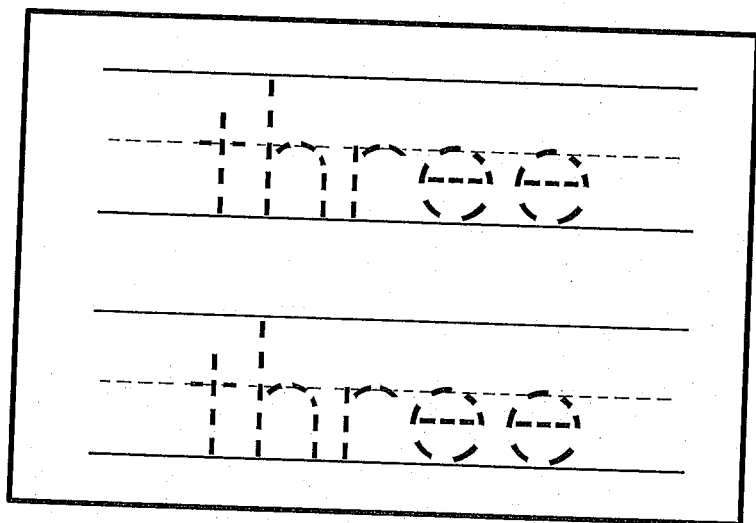
Trace it.



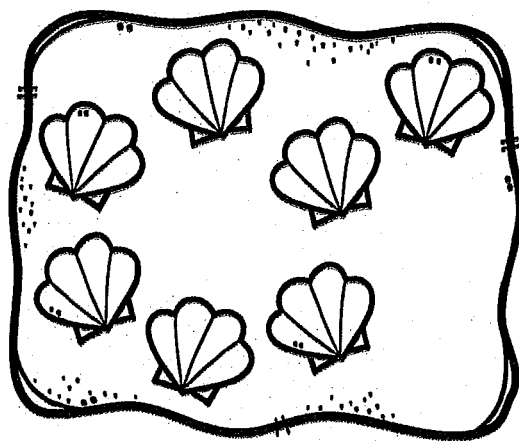
Write it.

Four sets of blank handwriting lines (top, dashed middle, bottom) for practicing writing the number 3.

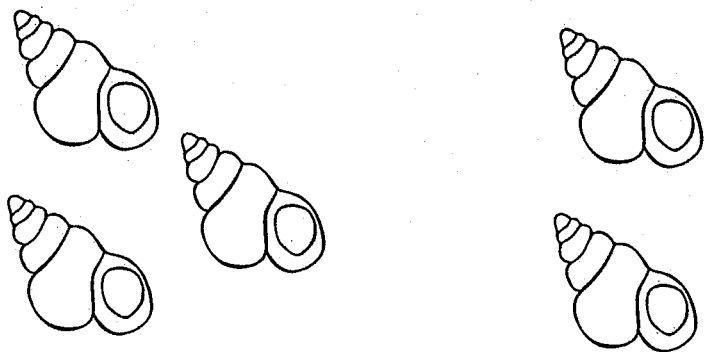
Trace the word.



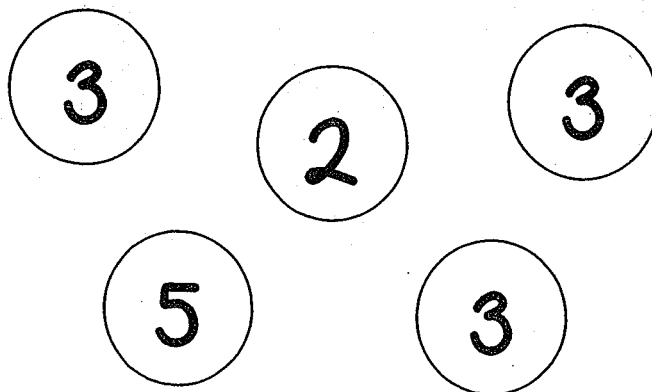
Color 3 shells.



Circle the group with 3 shells.

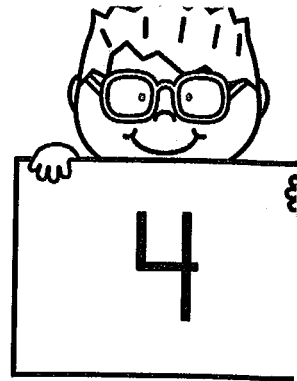


Color in the circles with the number 3.

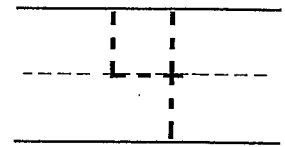
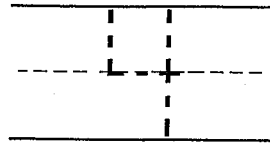
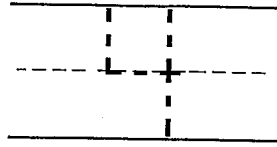
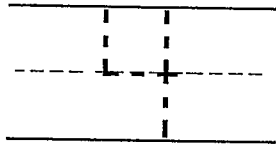


Name: _____

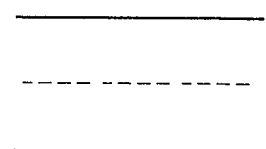
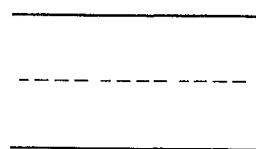
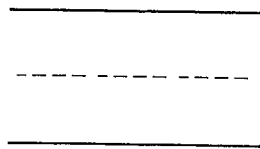
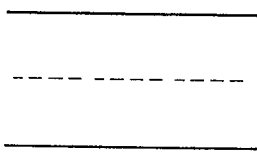
Let's Count



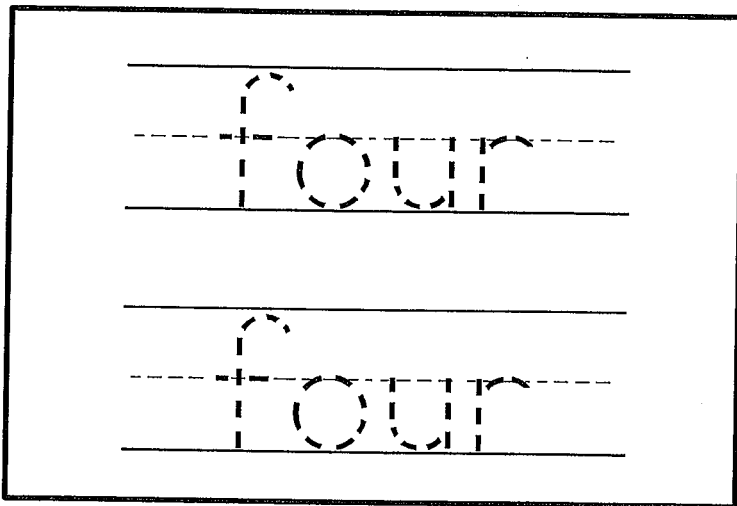
Trace it.



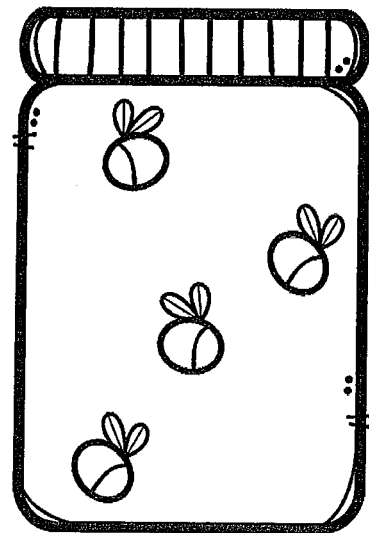
Write it.



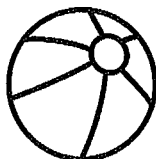
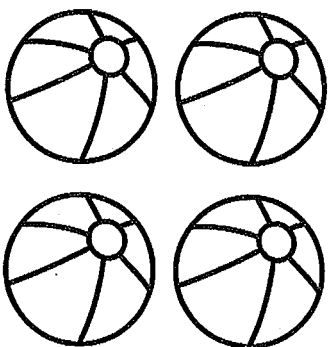
Trace the word.



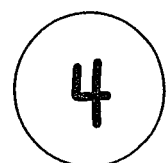
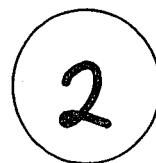
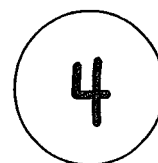
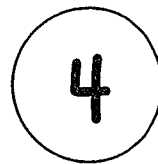
Color 4 bugs.



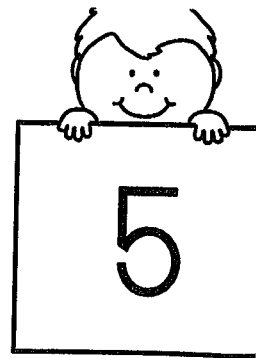
Circle the group with 4 balls.



Color in the circles with the number 4.

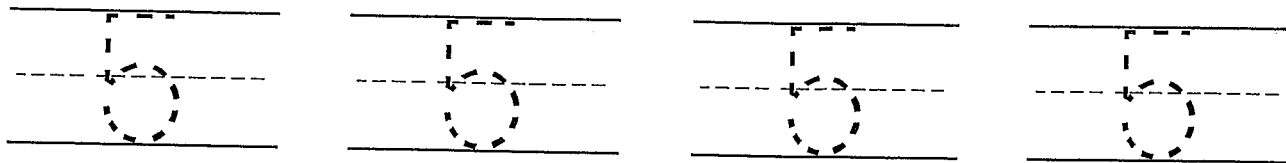


Name: _____



Let's Count

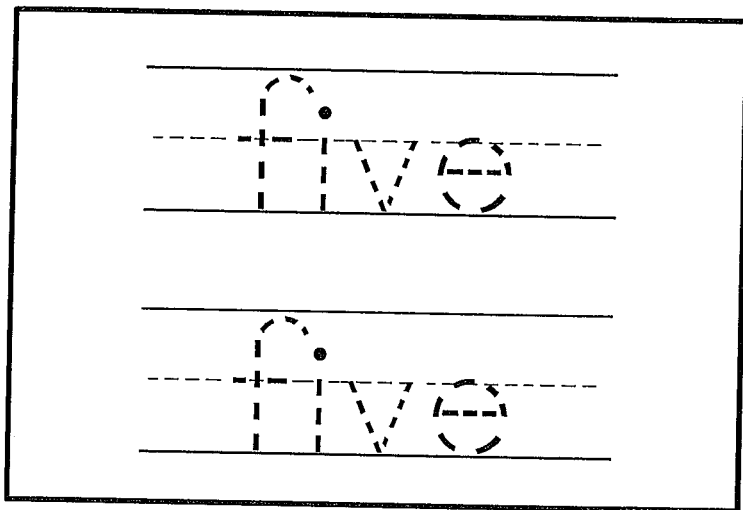
Trace it.



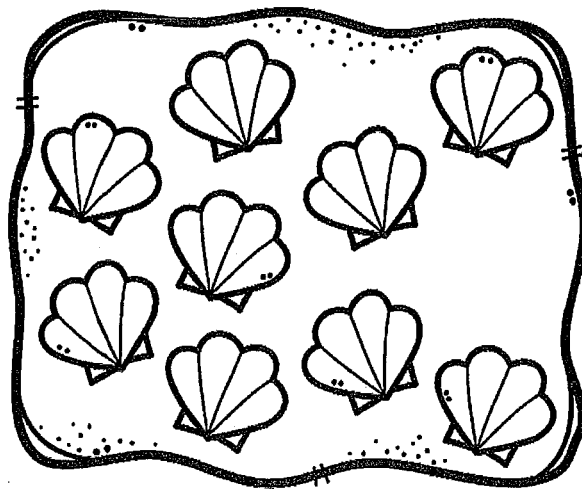
Write it.

Four sets of empty handwriting lines (top, middle dashed, bottom) for practicing writing the number 5.

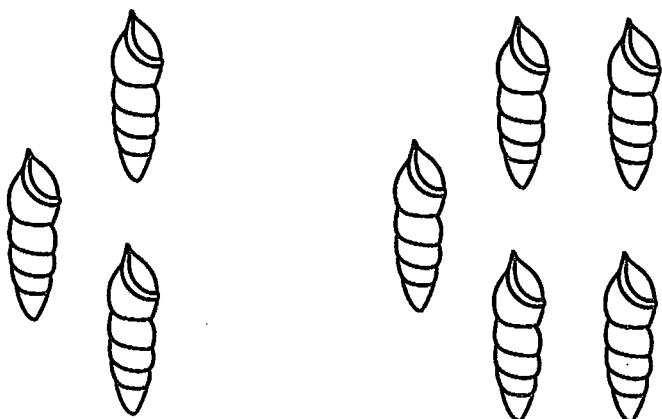
Trace the word.



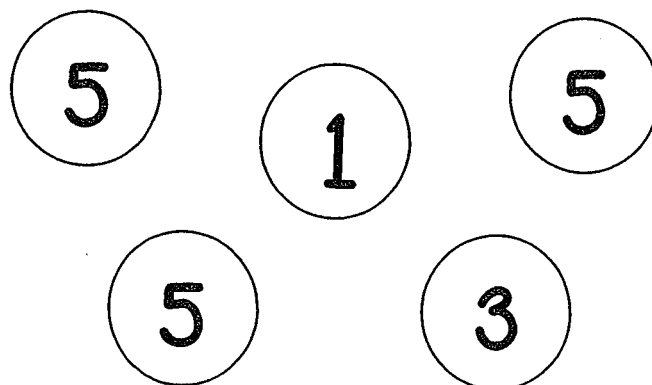
Color 5 shells.



Circle the group with 5 shells.



Color in the circles with the number 5.



Name: _____

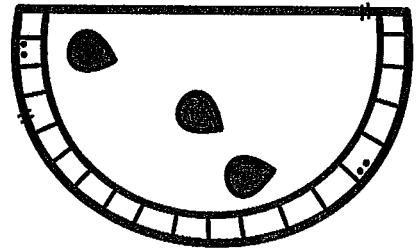
Counting Seeds

Directions: Count the watermelon seeds. Draw a line from the number to the correct amount of seeds.

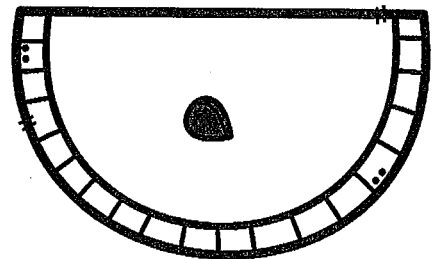
1



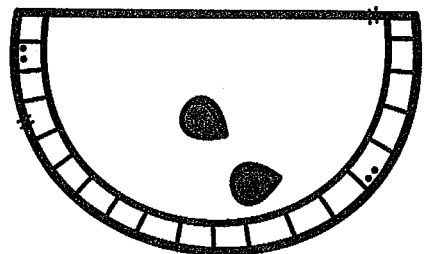
2



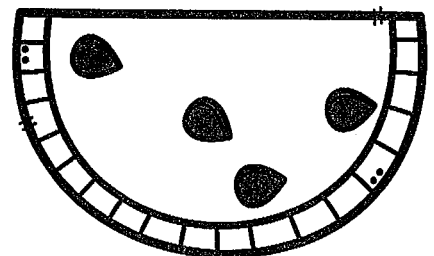
3



4



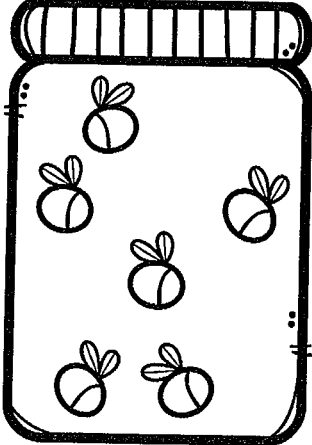
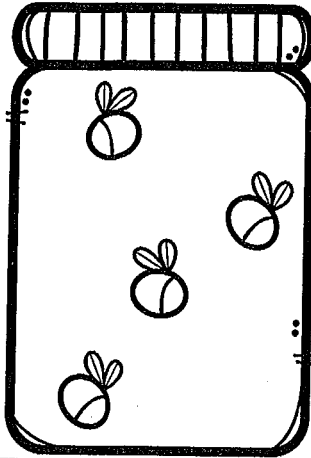
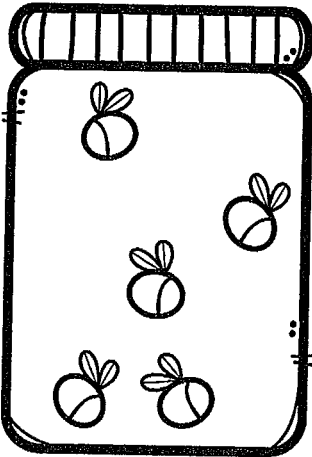
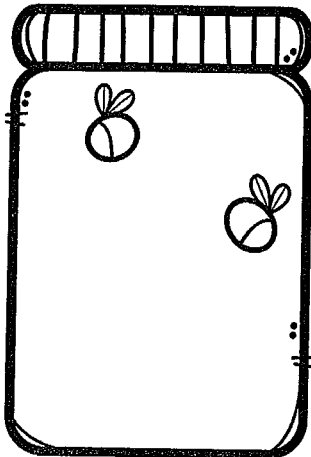
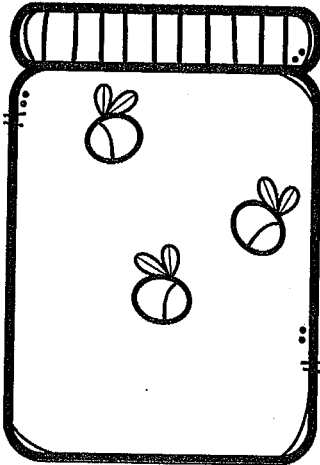
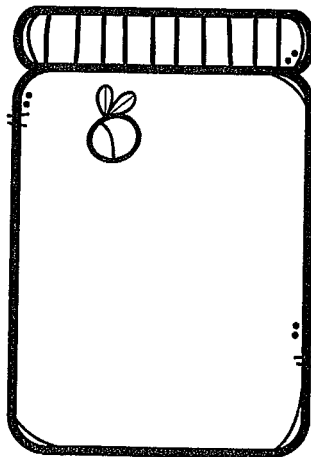
5



Name: _____

Let's Count

Directions: Color the bugs and count how many there are in each jar. Cut and paste the correct number to match.

	<div>Paste Here</div>		<div>Paste Here</div>
	<div>Paste Here</div>		<div>Paste Here</div>
	<div>Paste Here</div>		<div>Paste Here</div>

1

2

3

4

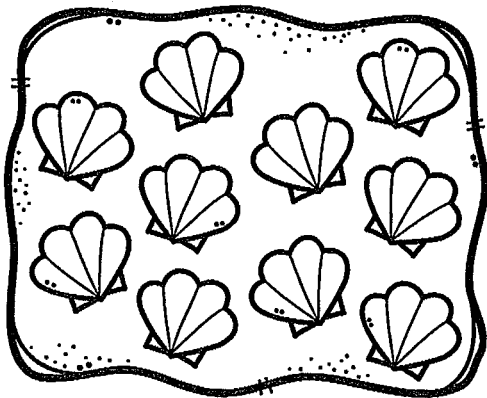
5

6

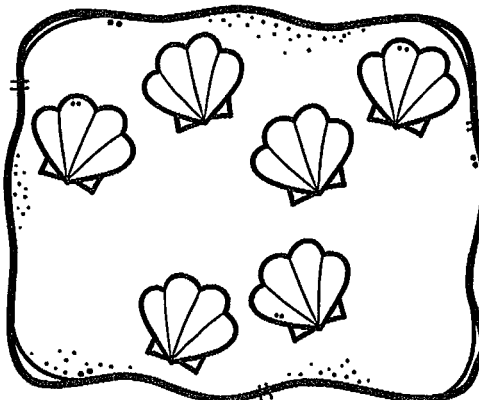
Name: _____

Counting Shells

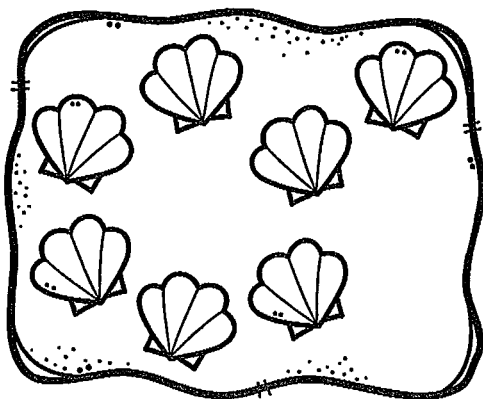
Directions: Count and color the shells. Cut and paste the number to match.



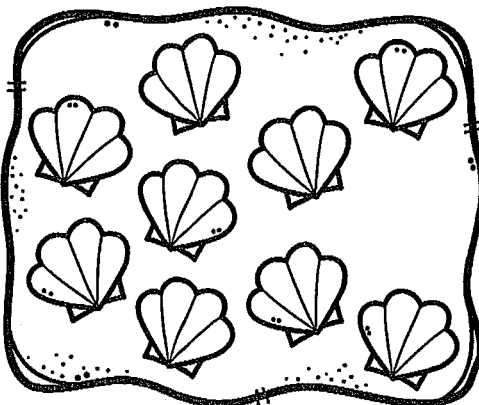
Paste
Here



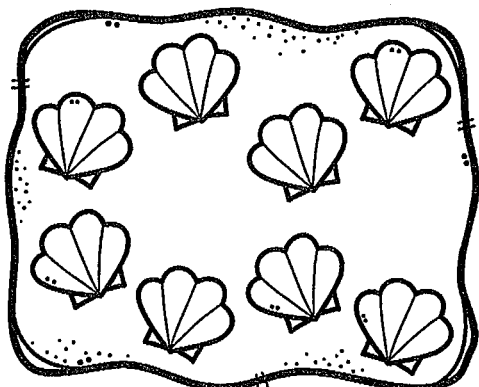
Paste
Here



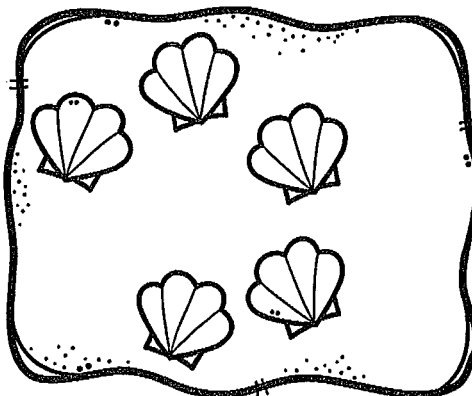
Paste
Here



Paste
Here



Paste
Here



Paste
Here

5

6

7

8

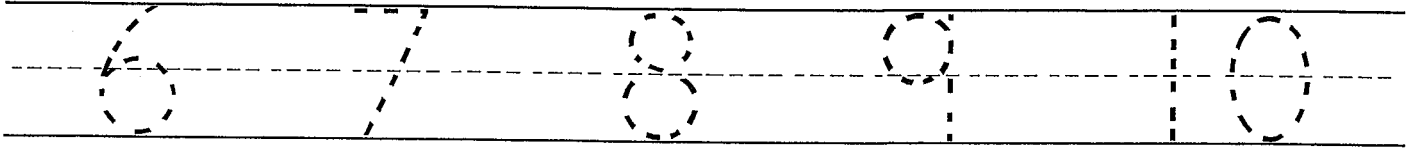
9

10

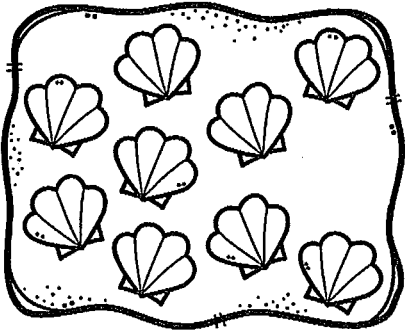
Name: _____

Numbers 6 - 10

Trace the numbers.



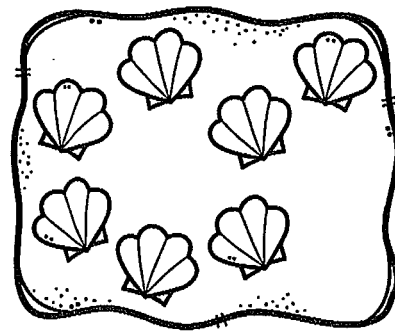
Count the shells. Color in the circle with the correct number.



7

8

9

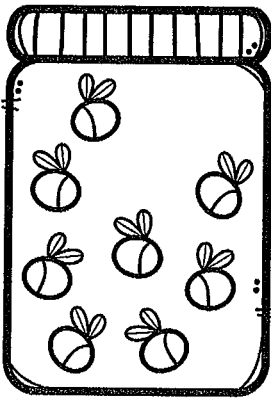


5

6

7

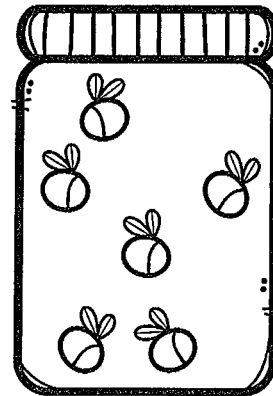
Count the bugs. Color in the circle with the correct number.



7

8

9

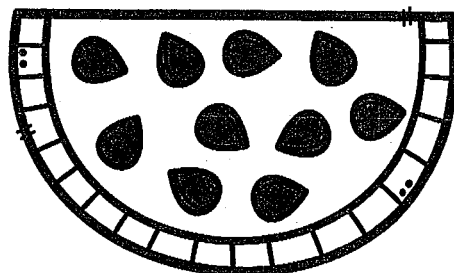


5

6

7

Count the seeds. Color in the circle with the correct number.



8

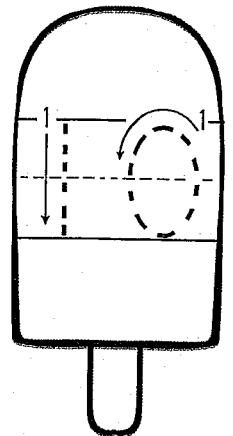
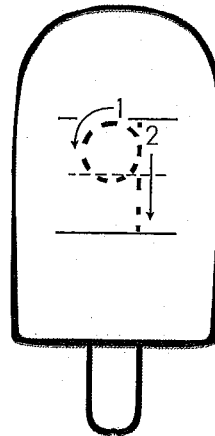
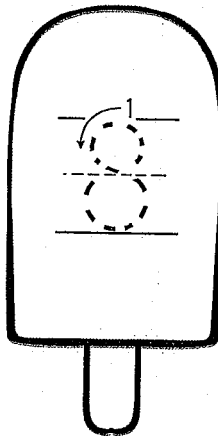
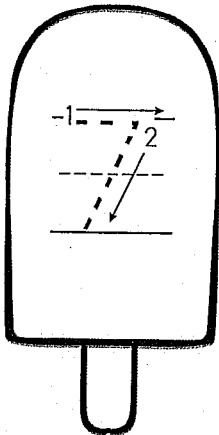
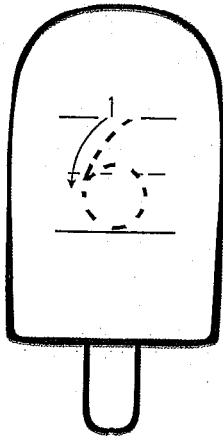
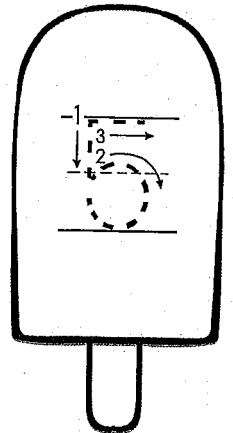
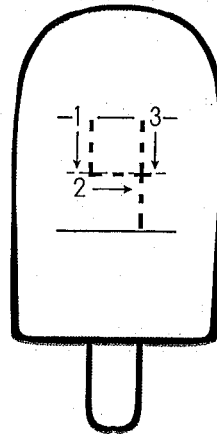
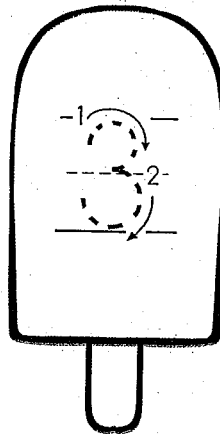
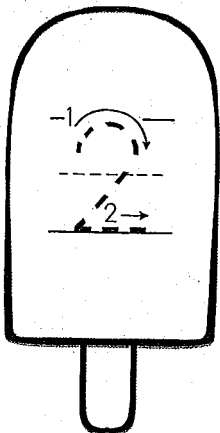
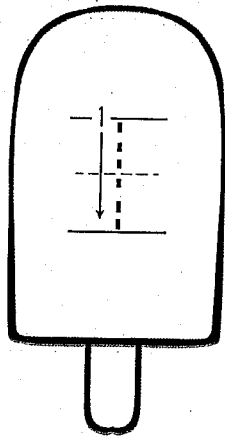
9

10

Name: _____

Number Tracing

Directions: Trace the numbers 1 - 10.



Directions: Write the numbers 1 - 10 in your best handwriting.

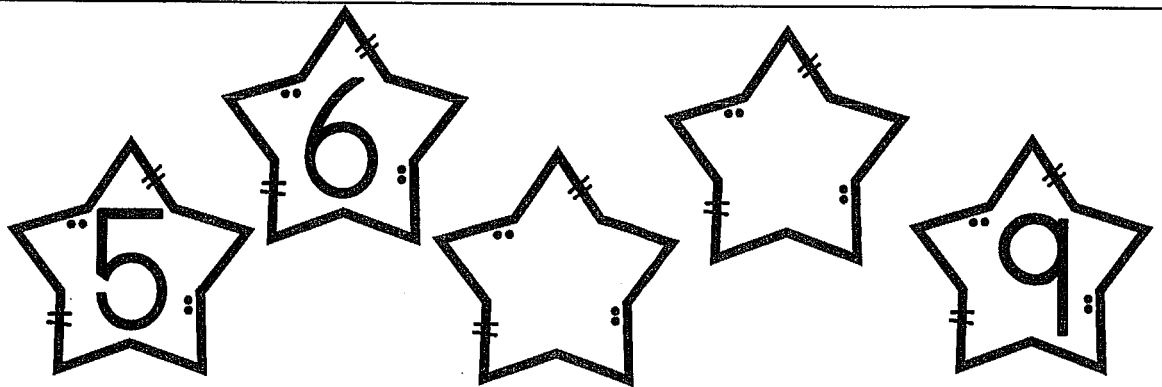
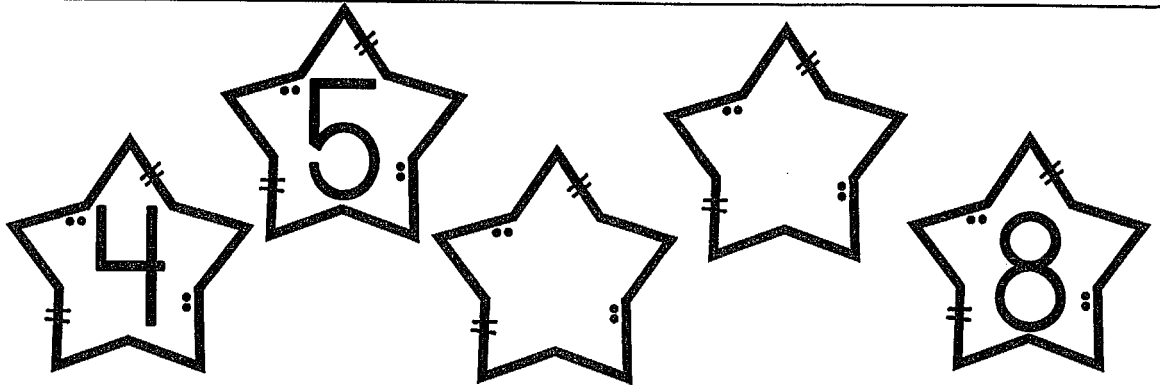
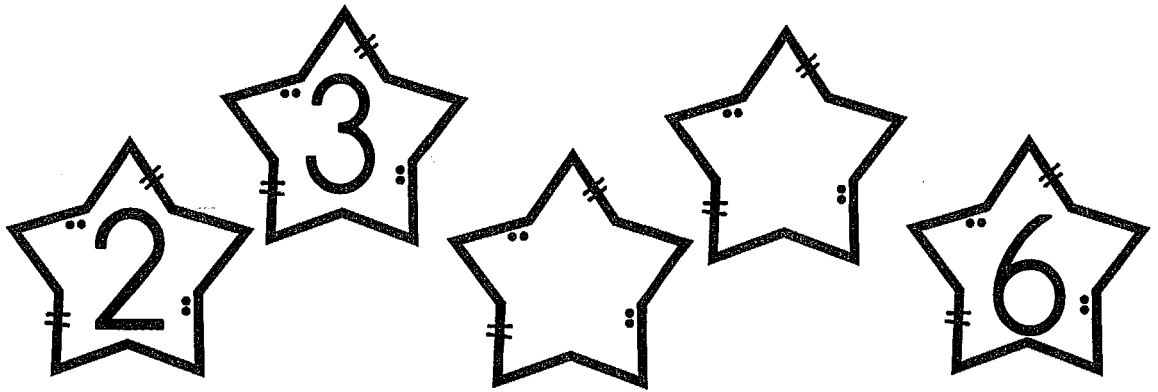
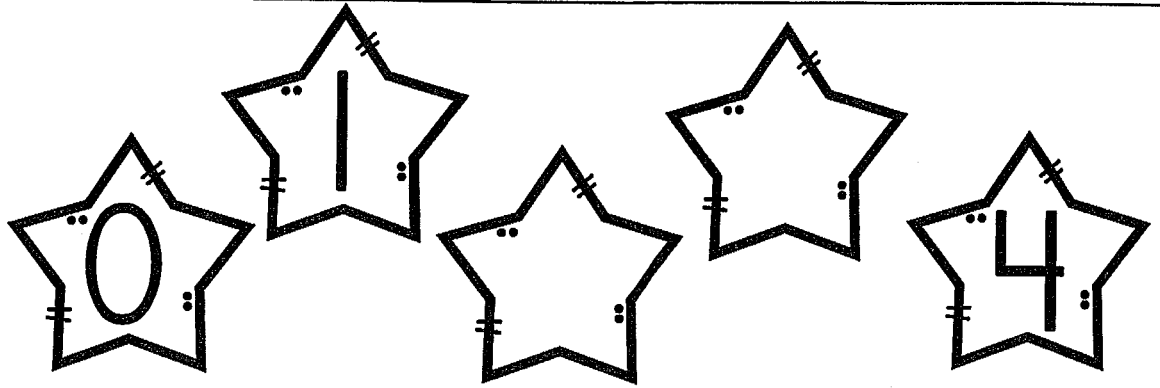
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name: _____

Counting Up



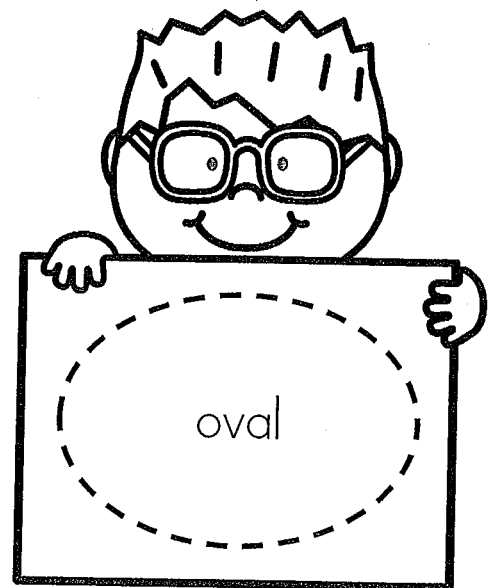
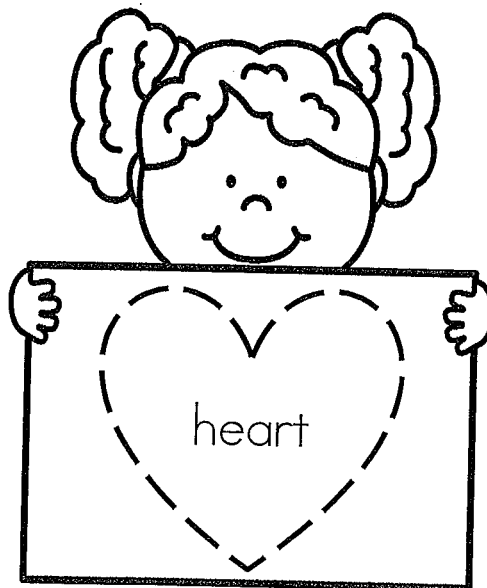
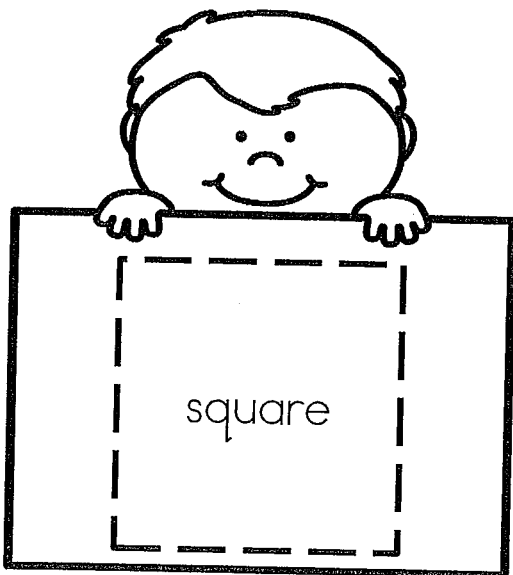
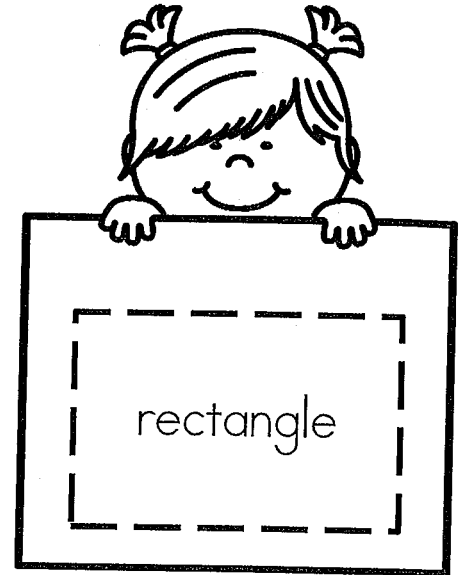
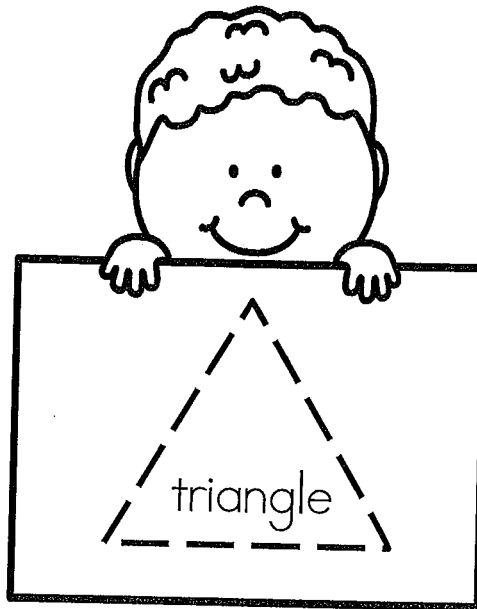
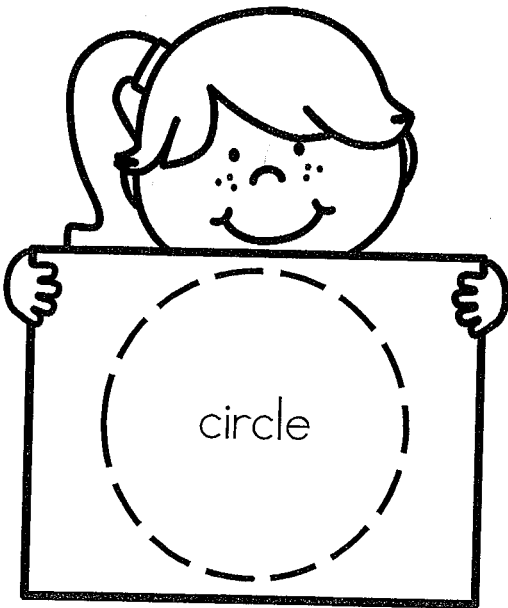
Directions: Write the missing numbers on the stars.



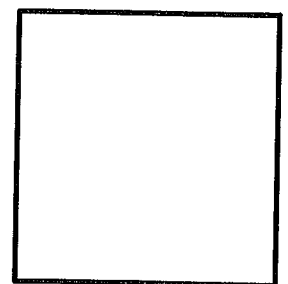
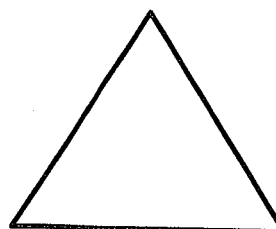
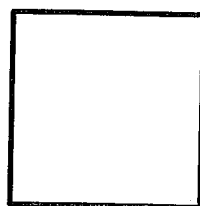
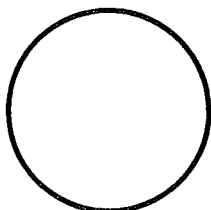
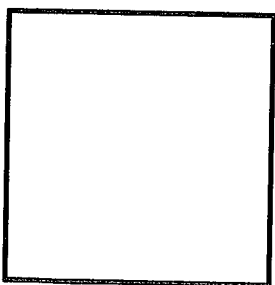
Name: _____

Tracing Shapes

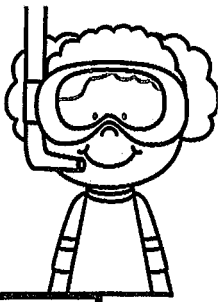
Directions: Trace each shape.



Directions: Color the squares red.

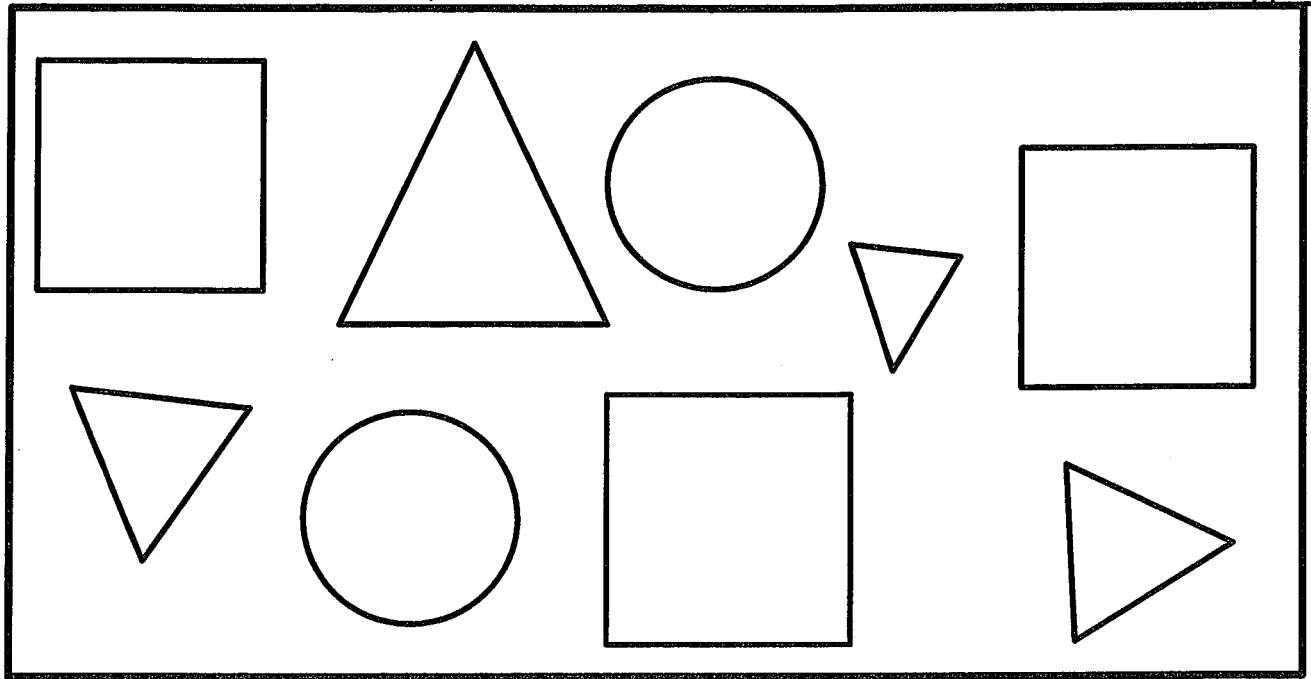


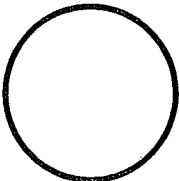
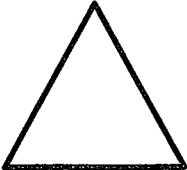
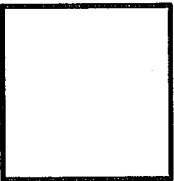
Name: _____



Let's Graph

Directions: Count the shapes and color in a box for each one.



Number of Shapes	4			
	3			
	2			
	1			
				

Shape

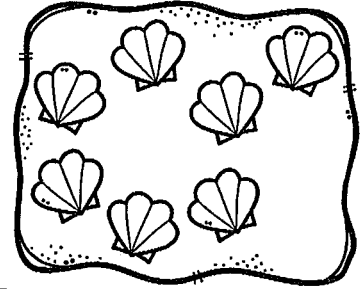
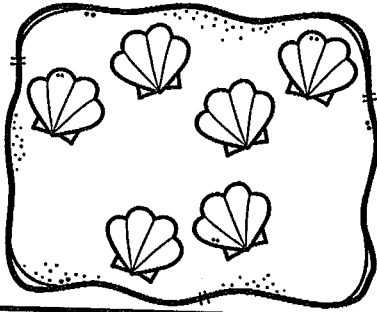
Name: _____

Greater Than

In each box, circle the group that has more.

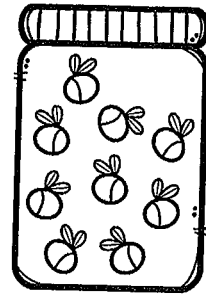
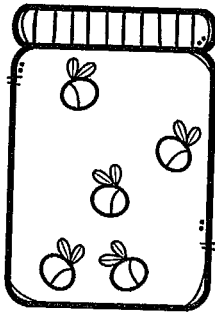
1

Count the shells.



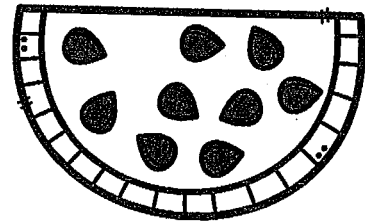
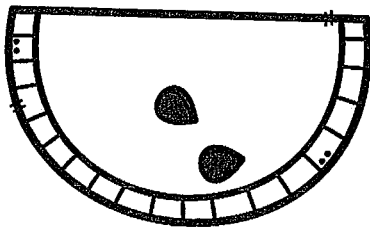
2

Count the bugs.



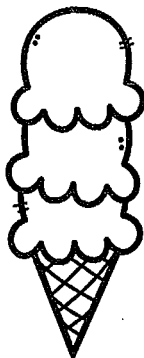
3

Count the seeds.



4

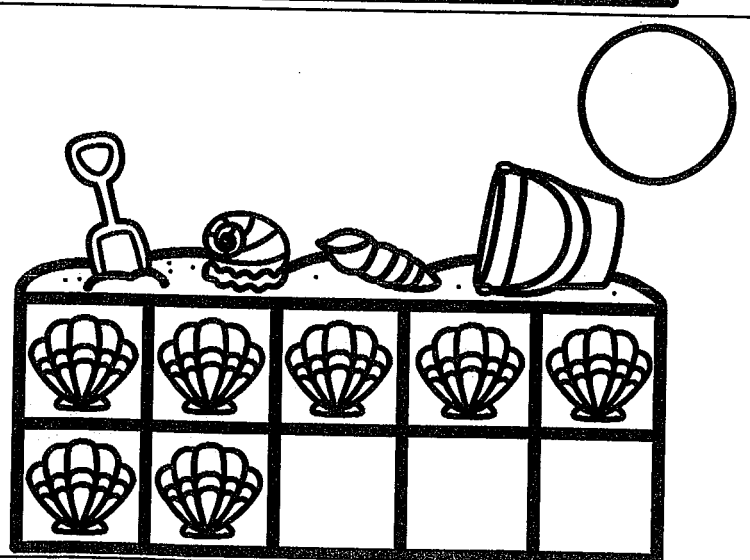
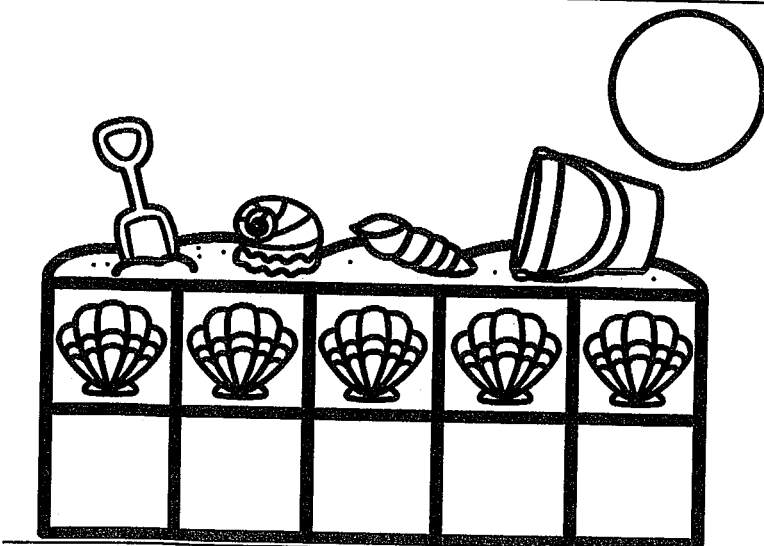
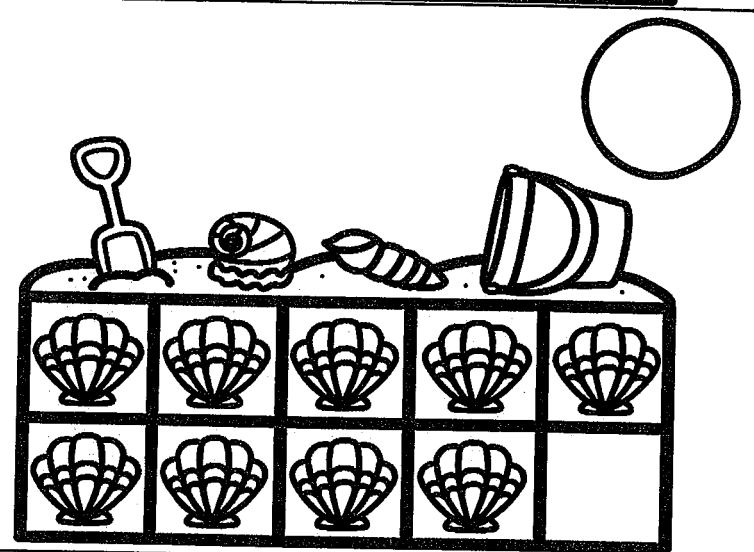
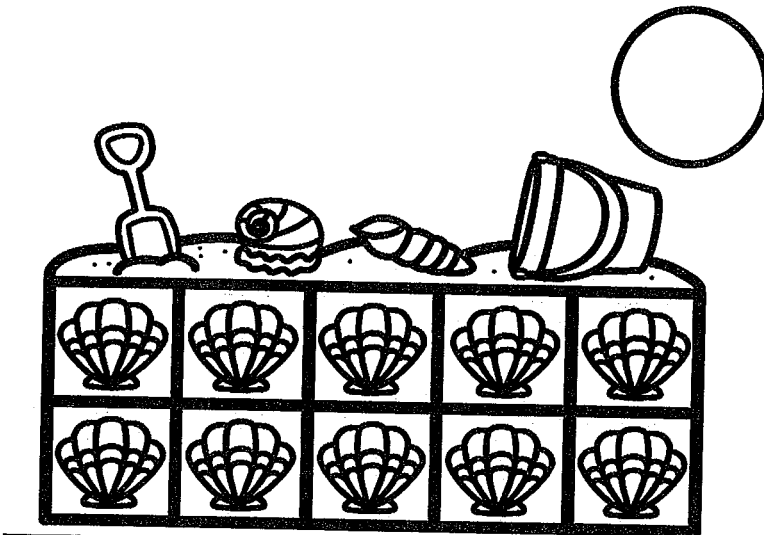
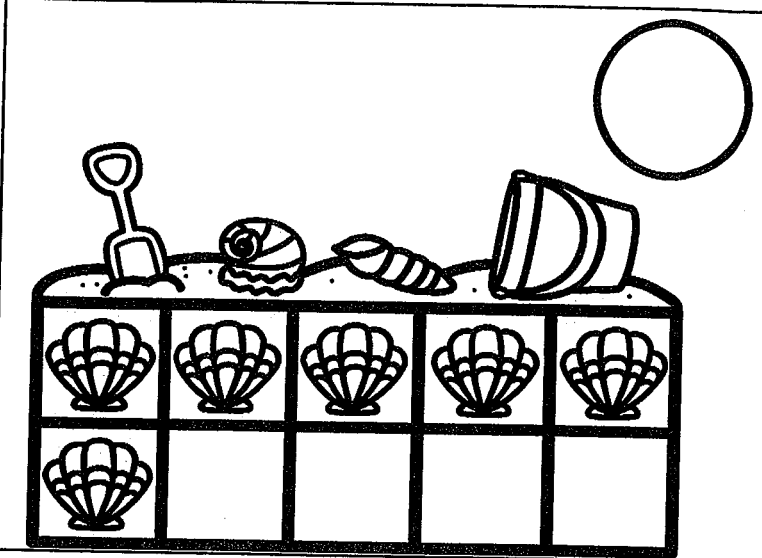
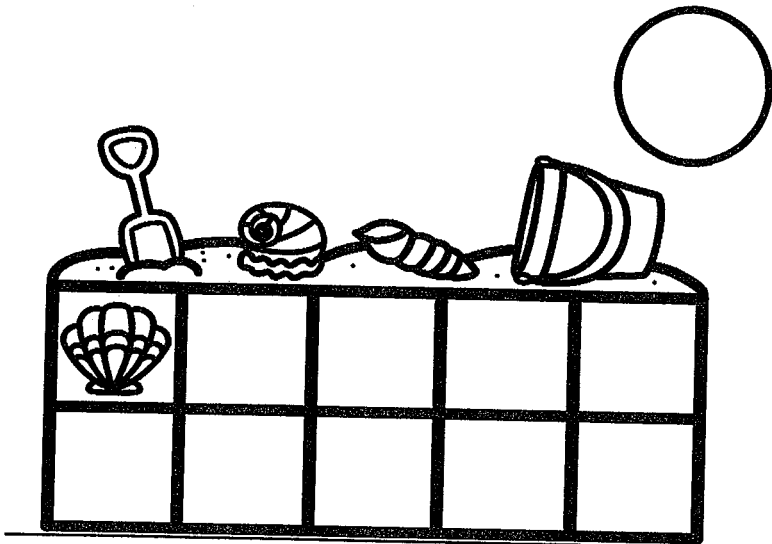
Count the scoops.



Name: _____

Ten Frames

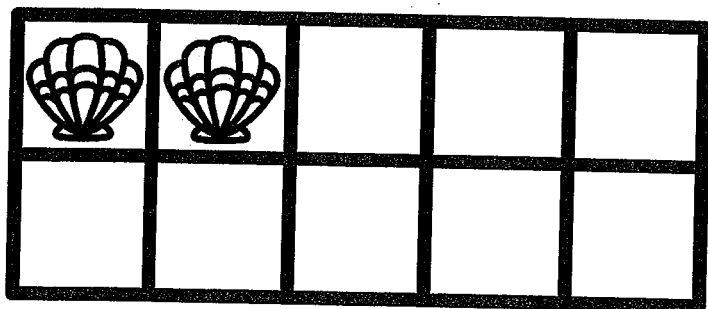
Directions: Count the number of shells in each ten frame. Write the number in the circle.



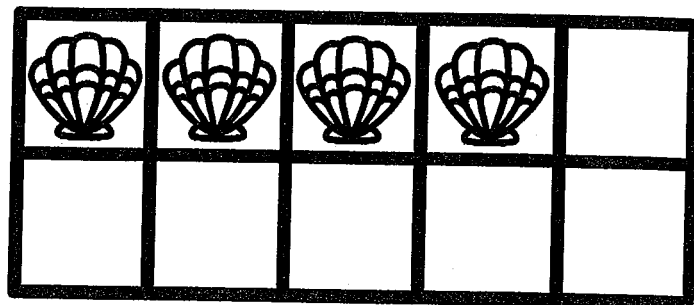
Name: _____

Counting Shells

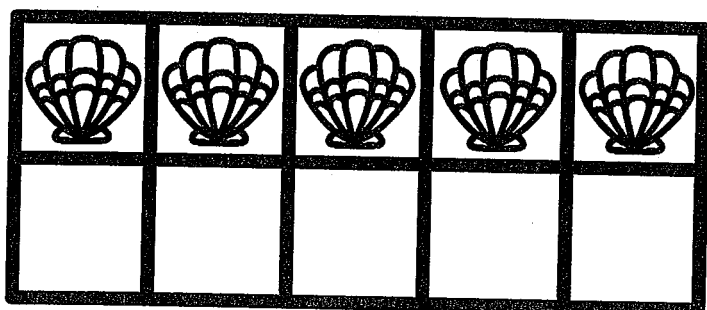
Directions: Count the shells in each ten frame. Color in the circle with the correct number.



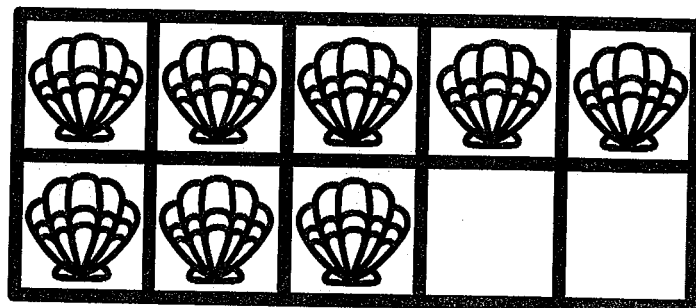
2 3 4



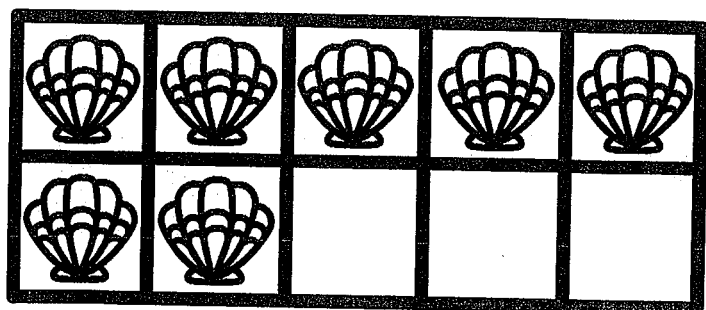
2 3 4



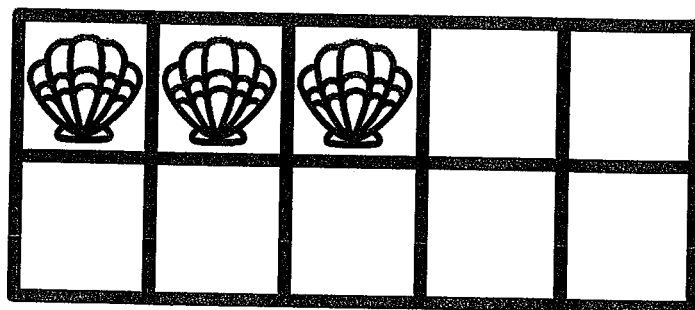
3 4 5



6 7 8



7 8 9



2 3 4

Name: _____

Color by Number

Color Code

1 = green	3 = brown
2 = pink	4 = blue

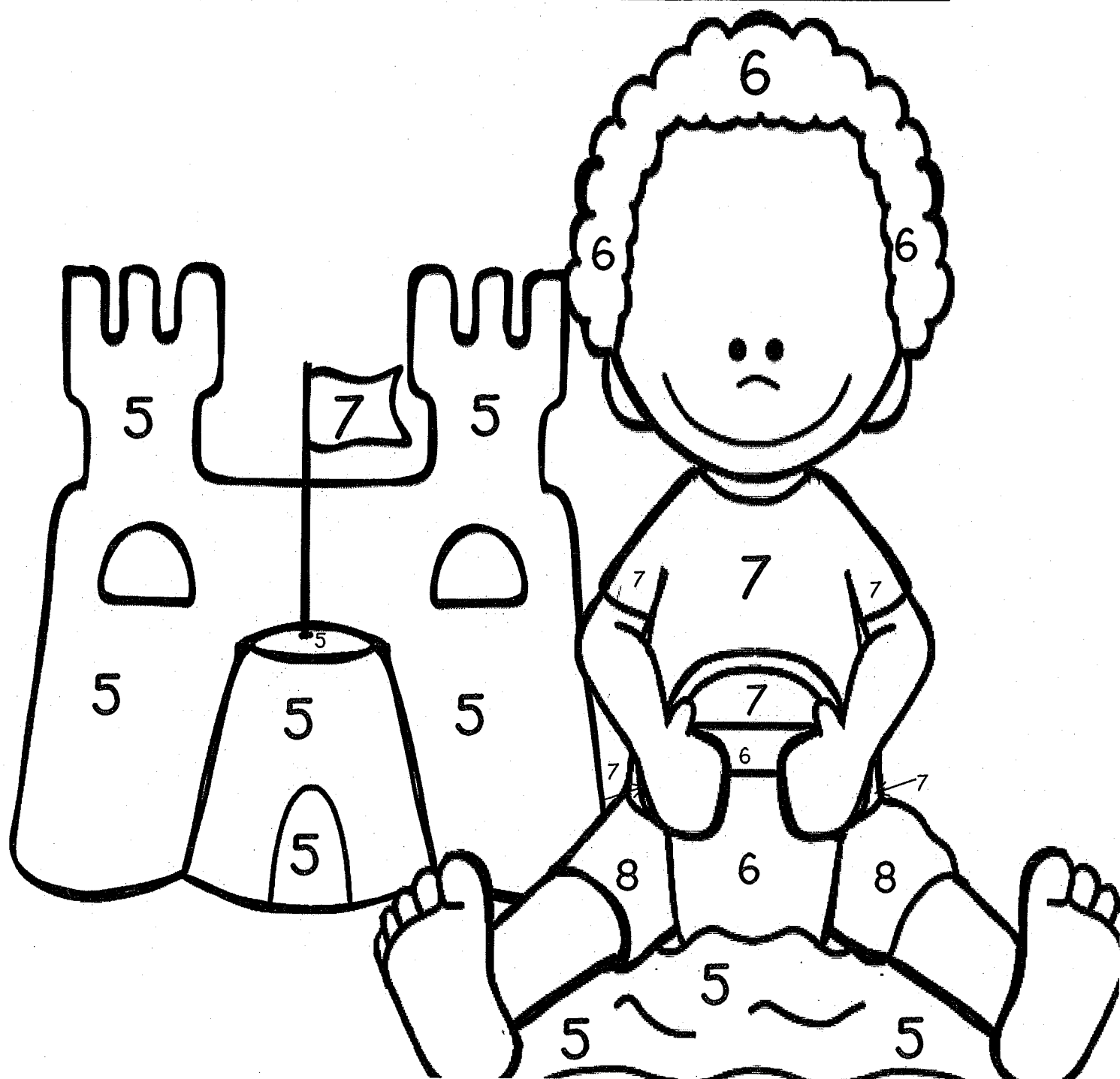


Name: _____

Color by Number

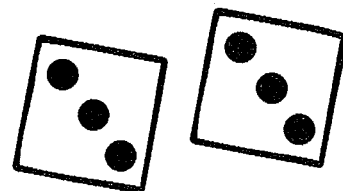
Color Code

5 = brown	7 = red
6 = yellow	8 = blue

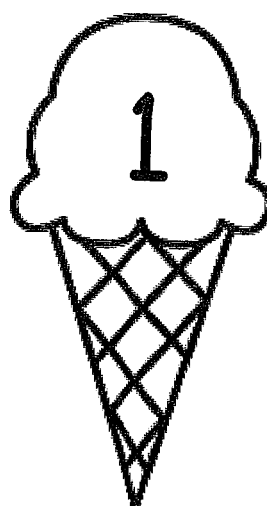
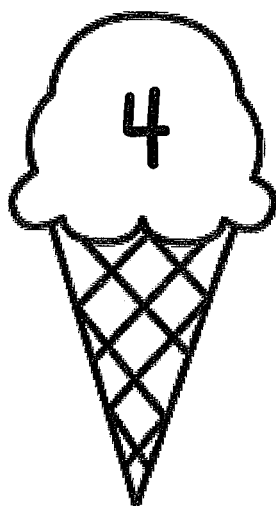


Name: _____

Let's Roll



Directions: Roll one die and count the number of dots. Color in the ice cream cone with that number.



Name: _____

Draw & Write

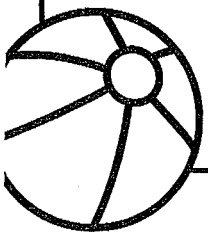


Summertime Writing

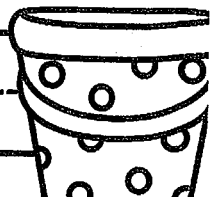


What is your favorite summer activity?

A large, empty rectangular box with rounded corners, intended for drawing or writing a response to the question above.



My favorite summer
activity is

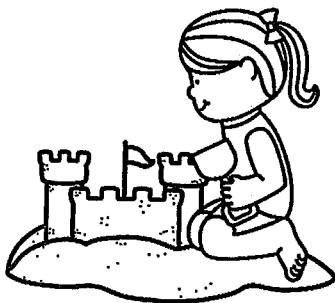


Name: _____

Opinion Writing

Summer Fun

Would you rather go to a beach or a pool?



or



Draw a picture of you at the beach or pool.

A large, empty rectangular box with rounded corners, intended for drawing a picture of the student at the beach or pool.

I would rather go to a

Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

Preschool Printables

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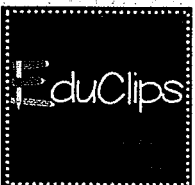
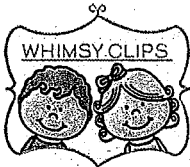
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More Resources

